Streaming Visual Analytics Workshop Report

March 2016

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Prepared for
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Summary

How can we best enable users to understand complex emerging events and make appropriate assessments from streaming data? This was the central question addressed at a three-day workshop on streaming visual analytics. This workshop was organized by Pacific Northwest National Laboratory for a government sponsor. It brought together forty researchers and subject matter experts from government, industry, and academia. This report summarizes the outcomes from that workshop. It describes elements of the vision for a streaming visual analytic environment and set of important research directions needed to achieve this vision.

Streaming data analysis is in many ways the analysis and understanding of change. However, current visual analytics systems usually focus on static data collections, meaning that dynamically changing conditions are not appropriately addressed.

The envisioned mixed-initiative streaming visual analytics environment creates a collaboration between the analyst and the system to support the analysis process. It raises the level of discourse from low-level data records to higher-level concepts. The system supports the analyst’s rapid orientation and reorientation as situations change. It provides an environment to support the analyst’s critical thinking. It infers tasks and interests based on the analyst’s interactions. The system works as both an assistant and a devil’s advocate, finding relevant data and alerts as well as considering alternative hypotheses. Finally, the system supports sharing of findings with others.

Making such an environment a reality requires research in several areas. The workshop discussions focused on four broad areas: support for critical thinking, visual representation of change, mixed-initiative analysis, and the use of narratives for analysis and communication.
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We thank the Laboratory for Analytic Sciences not only for their participation but also for their support in conducting the workshop. We thank Forrest Allen for managing on-site logistics. Special appreciation goes to Jordan Crouser, who helped plan the workshop. We also thank the facilitators from RTI International for their support of the workshop.
## Contents

Summary .................................................................................................................. iii
Acknowledgments .................................................................................................. iv

1.0 Introduction ...................................................................................................... 1.1

2.0 Challenges of Streaming Data ................................................................. 2.1
  2.1 Analytic Tasks ......................................................................................... 2.1
  2.2 Data Characteristics .............................................................................. 2.1

3.0 Capability Needs .......................................................................................... 3.1
  3.1 Key Challenges to Address ..................................................................... 3.1
  3.2 Capabilities Needed .............................................................................. 3.2
  3.3 Pitfalls to Avoid .................................................................................... 3.4
  3.4 Assumptions ......................................................................................... 3.5

4.0 Key Ideas from the Workshop .................................................................. 4.1
  4.1 Overall Goal: Understanding Change .................................................. 4.1
  4.2 Analytic Process Model ........................................................................ 4.2
    4.2.1 Rapid Orientation and Reorientation ............................................. 4.4
    4.2.2 Monitoring ..................................................................................... 4.5
    4.2.3 Investigative Analysis ................................................................. 4.6
    4.2.4 Evaluation and Model Tuning ..................................................... 4.8
    4.2.5 Out-briefing and the Use of Narrative ...................................... 4.8
  4.3 Mixed-initiative Analysis ...................................................................... 4.8
  4.4 Collaboration ......................................................................................... 4.9

5.0 Research Needs ............................................................................................. 5.1
  5.1 Visual Representation of Change ............................................................. 5.1
  5.2 Critical Thinking ..................................................................................... 5.2
  5.3 Mixed Initiative ....................................................................................... 5.2
  5.4 Narratives ............................................................................................... 5.3

6.0 Concept Illustrations .................................................................................. 6.1
  6.1 Streaming Analytics Process Model ...................................................... 6.1
  6.2 Visual Representations of Change .............................................................. 6.1
  6.3 Changing Perspectives on Historical Events ........................................... 6.3
  6.4 Alert Stream Management ...................................................................... 6.4
  6.5 Living Notebook ...................................................................................... 6.5
  6.6 Narratives ............................................................................................... 6.7
  6.7 Management of Information and Data Streams ...................................... 6.8
  6.8 Graceful Degradation of Data ................................................................. 6.10

7.0 Conclusion ..................................................................................................... 7.1
Appendix G Research Questions ........................................................................................................ G.1

PROCESS ........................................................................................................................................ G.2

CATEGORIES IDENTIFIED .................................................................................................................. G.2

DETAILED RESEARCH TOPICS ......................................................................................................... G.3

Group 1: Critical Thinking .................................................................................................................. G.3
Group 2: Streams ................................................................................................................................. G.5
Group 3: Human Factors ...................................................................................................................... G.6
Group 4: Narrative Generation and Reporting ................................................................................... G.7
Group 5: Steering and Mixed Initiative .............................................................................................. G.8
Visual Representation of Change .......................................................................................................... G.9
Queries .................................................................................................................................................. G.10
Anomaly Detection ............................................................................................................................... G.10
Entity Construction ............................................................................................................................... G.11
Threat Modeling ..................................................................................................................................... G.11

Appendix H Research Themes ........................................................................................................... H.1

CRITICAL THINKING ......................................................................................................................... H.2

Research Area Goals ........................................................................................................................... H.2
Research Questions ............................................................................................................................ H.2
Near-Term, Mid-Term, and Long-Term Steps .................................................................................... H.3

VISUAL REPRESENTATION OF CHANGE ....................................................................................... H.5

Research Area Goals ........................................................................................................................... H.5
Research Questions ............................................................................................................................ H.5
Near-Term, Mid-Term, and Long-Term Steps .................................................................................... H.6
Technical Approach ............................................................................................................................. H.8

MIXED INITIATIVE .............................................................................................................................. H.8

Research Area Goals ........................................................................................................................... H.8
Research Questions ............................................................................................................................ H.8
Near-Term, Mid-Term, and Long-Term Steps .................................................................................... H.9
Technical Approach ............................................................................................................................. H.11

NARRATIVES ....................................................................................................................................... H.11

Research Area Goals ........................................................................................................................... H.11
Research Questions ............................................................................................................................ H.11
Near-Term, Mid-Term, and Long-Term Steps .................................................................................... H.13
Figures

Figure 3.1. Pitfalls Illustration. (Chart created during the workshop.) ........................................... 3.4
Figure 4.1. Stories of Change. (Chart created during the workshop.) .............................................. 4.1
Figure 4.2. Example of a Change Overlay, in which the Difference between Data at Two Time Points Is Shown. (Chart created during the workshop.) ................................................................. 4.2
Figure 4.3. Alternative Views of the Analyst’s Process Model. (Charts created during the workshop.) .. 4.2
Figure 4.4. One Example System Envisioned to Support Streaming Data Analysis. (Chart created during the workshop.) ................................................................. 4.3
Figure 4.5. Two Examples of Summary Displays for Orientation to Changes. (Charts created during the workshop.) ......................................................................................... 4.4
Figure 4.6. Automated Newscast for Reporting and Orientation. (Chart created during the workshop.).. 4.5
Figure 4.7. A sketch of The Analytic Environment in Reorientation Mode. (Chart created during the workshop.) ......................................................................................... 4.5
Figure 4.8. Alert Stream Manager for Aggregating and Exploring Related Alerts. ............................ 4.6
Figure 4.9. Example Sandbox. (Chart created during the workshop.) .............................................. 4.7
Figure 4.10. Hypothesis Space. (Chart created during the workshop.)............................................. 4.7
Figure 4.11. Example Devil’s Advocate Function. (Chart created during the workshop.) .................... 4.9
Figure 6.1. Streaming Visual Analytics Process Model. (Sketch created after the workshop.) .............. 6.1
Figure 6.2. Visual Representation of Change. (Sketch developed after the workshop.) ...................... 6.2
Figure 6.3. A Change Dashboard in Both Summary and Detail Views. (Sketches created after the workshop.) ................................................................. 6.3
Figure 6.4. Daily Briefing Avatar, which can Support the Analyst’s Orientation and Reorientation in Response to Events. (Sketch created after the workshop.) ........................................... 6.4
Figure 6.5. Concept for Managing Alert Streams. (Sketch created after the workshop.) .................... 6.5
Figure 6.6. Analytic Operating System for Interacting with Alerts. (Sketch created after the workshop.) 6.5
Figure 6.7. Organization of a Living Notebook or Sandbox. (Sketch created after the workshop.) ......... 6.6
Figure 6.8. Living Notebook. (Sketch developed after the workshop.) .............................................. 6.6
Figure 6.9. Narratives for Supporting Analysis. (Sketch developed after workshop.) .......................... 6.7
Figure 6.10. Example of One Potential Key Frame and Storyline Visualization. (Sketch created after the workshop.) ......................................................................................... 6.8
Figure 6.11. One Potential View of Streaming Data. (Sketch created after the workshop.) .................... 6.9
Figure 6.12. Immersive Analysis. (Sketch created after the workshop.) ............................................. 6.9
Figure 6.13. Ideas about graceful degradation of data. (Sketch created after the workshop.) .............. 6.10
1.0 Introduction

The visual analytics research community has made significant strides in supporting analysts in making sense of batches of data of particular types. However, relatively little research has been performed to identify the appropriate methods for supporting human-centered analysis in cases where data is streaming.

A government agency tasked the Pacific Northwest National Laboratory (PNNL) with identifying a set of research challenges in streaming visual analytics. PNNL performed an initial literature survey to outline the existing research landscape. Next, in coordination with government stakeholders, PNNL planned and executed a three-day technical workshop to bring together selected researchers and domain experts from academia, industry, and government to develop a vision for streaming visual analytics and to identify the research gaps that must be filled to achieve this vision.

The goal of this workshop was to develop a guiding vision for streaming visual analytics and to identify important research directions needed to achieve this vision. The central question was how can we best enable users to understand complex emerging events and make appropriate assessments from streaming data?

The workshop focused specifically on the user’s perspective. It did not explicitly address the development of specific algorithms or automated analytics. For purposes of this workshop, it was assumed that any necessary automated analytics were available.

This report summarizes and expands upon the streaming visual analytics workshop outcomes. To provide additional context for the workshop results and to aid in planning future workshops, this report also documents the workshop structure and selected elements of the planning process. (See Appendix A – Workshop Content).

This report is structured as follows.

- The main body of the report summarizes the challenges of streaming data, highlights of the vision developed during the workshop, and essential research topics necessary to achieve the vision. It also includes a set of design sketches developed after the workshop to illustrate and expand upon some of the key ideas.
- Appendices describe details of workshop execution, the scenarios that drove discussion, and the products of the working groups.
2.0 Challenges of Streaming Data

The analysis of streaming data poses challenges due to the nature of the analytic tasks to be performed and the characteristics of the data to be analyzed. This section outlines some of the notable challenges.

2.1 Analytic Tasks

For purposes of this workshop, the focus is on tasks that require analysis and understanding streams of data to assess rapidly changing conditions in order to take action. Traditional approaches to analysis involve examination and investigation using batches of data that represent current situations as of a particular moment in time. However, in many situations, it is not effective to step back and perform offline analysis while the world continues to change. When events are unfolding dynamically, it is necessary to perform analysis in the moment to understand how best to react. In some cases, these events are unexpected and do not follow an established model; these challenges are particularly important for streaming data analysis and place particular demands on analysts to perform timely assessments.

To drive the workshop discussions, the organizers developed a series of scenarios centered on a fictitious multi-week international sporting event taking place in a fictitious city. This setting served the purpose of ensuring that offline, batch analysis could not suffice. Continual operation of the event had to be assured and timely assessments were essential. This setting also served to support development of multiple scenarios that illustrating the need for timely assessment of streaming data.

The scenarios used in the workshop were as follows.

- Situation awareness in streaming data
- Threat assessment in streaming data
- Safeguarding computer networks
- Detecting and responding to insider threat

Full text of the scenarios can be found in Appendix B – Workshop Scenarios.

2.2 Data Characteristics

Streaming data poses particular challenges for analysis. First, it is assumed to exhibit characteristics of “big data.”

- **Variety.** Multiple streams from multiple data sources are analyzed together. These individual streams may be of very different types and formats. Even a single stream, such as an RSS feed, may contain data of multiple types and formats.

- **Volume.** On the low end, the data is of sufficient volume that it cannot be processed by a human being reviewing all the data alone. Automated means are needed to augment the human’s capacity to analyze the data. At higher volumes, both the system and the human can consider only a small fraction of the data, and this fraction may be obtained either through sampling (selecting a subset in order to obtain a smaller set that should be representative of the larger data set) or filtering (selecting a particular subset of the data with specific characteristics). The implication is that decisions must be made with information that is necessarily incomplete.
- **Velocity.** Streams arrive at different rates of speed, and the arrival time of a data item does not correspond to the date and time of the event it documents. Data may arrive out of order even within a single stream, depending on the method by which it is streamed. At times of peak demand, some systems may throttle the data rates or drop data altogether. As data arrives out of order, new data may drastically affect the interpretation of previous data.

- **Veracity.** Data may be incomplete, conflicting, incorrect, and in some cases intentionally misleading.

Streaming data poses particular problems for traditional visual analytics approaches.

- **Continuous updates.** Unlike typical batch applications, which consider a fixed set of data at a time, in a streaming environment, new data arrives continuously. To make use of traditional batch-based visual analytics software, users would have to process batches of data one at a time and consider them as individual snapshots of data. This approach makes it very difficult to identify changes as they occur.

- **Transience.** In most visual analytics applications, the underlying data is assumed to be available for as long as needed. However, it can be assumed that streaming data is of sufficient volume that it cannot be preserved indefinitely. In the simplest case, the data can be preserved for the lifetime of the particular analysis. In the more challenging case, the data is available for only a short period relative to its analytic lifespan.
3.0 Capability Needs

In the context of the use cases described briefly in section 2.1 and in more detail in Appendix B, this section identifies the key workshop findings regarding the challenges to be addressed, the capabilities needed, potential pitfalls, and key assumptions.

Detailed outputs from the individual working groups around each of the four scenarios can be found in Appendix C through Appendix F.

3.1 Key Challenges to Address

The following are some of the important information challenges identified during the workshop.

- **Combining large volumes of streaming data from diverse sources.** Information must be brought together from diverse sources to support analysis. How can analysts choose which streams are required for a situation and understand what their limitations are? How can this data be abstracted appropriately so that it is understandable to the human analyst? How can this abstraction be balanced by an ability to track potentially important but unexpected emerging patterns or alerts? How can assumptions and limitations in particular data sources be exposed to the analyst so that the data can be combined and interpreted correctly?

- **Managing change.** Data is changing, but analyst understanding of the situation is likely to be changing as well. New understanding or new data may also change the perceptions of earlier data. How can the system ensure that analysts do not miss relevant new data? What is needed to manage situations where new data changes the importance of older data?

- **Building effective models.** Much of streaming data analysis involves either looking for specific patterns or looking for interesting deviations from expected patterns. Each of these poses particular challenges.
  - Looking for specific patterns is effective if a full set of rules or indicators can be enumerated, but this is frequently not the case. Additional unexpected patterns can be equally important but may not be identified automatically because no rule or indicator was defined.
  - Rules, indicators, and models of “normal” activity change significantly over time. Having a baseline model or expectation is very helpful, but this model must also change over time. Understanding which deviations from normal are significant and which ones are not is a major challenge.
  - Sampling, aggregation, and abstraction to represent the data for human consumption may actually ignore or disguise small events or small signals that may be important.

- **Time and pace.** There are many information challenges related to the dynamic temporal nature of the data. Analysis may involve multiple streams that must be analyzed together, but these streams are unlikely to change at the same rate. There is high potential for latency between when an event occurs and when an analyst receives information. Incoming data may be out of order, potentially invalidating previous conclusions. Time to make a decision may be severely limited relative to the volume and rate of change of the data. There is a risk of losing necessary information or not being able to validate information due to time constraints.

- **Incorporating streaming data into the analysis process.** Analysts need to consider streaming data in light of their own hypotheses and what-if assertions. The analyst’s visual interface must support the user in distinguishing between the data and his or her own assertions. The system must also support
the analyst’s multiple simultaneous lines of inquiry. Data abstractions must support analyses that anticipate the future, not simply consider past and present. Systems need to support identification and testing of biases.

- **Developing and evolving context.** Static information must be incorporated to help bring context to streaming data. The analyst’s evolving context must also be incorporated and supported. Confidence, uncertainty, provenance, and data quality must be captured and represented.

- **Maintaining trust.** Veracity of any given stream of data may vary over time. Combinations of streams pose even greater challenges. How can the system minimize the effect of false positives that waste users’ time and undermine their trust? How could a faulty or compromised sensor be identified? How can uncertainty and provenance be represented and preserved in a way that enables appropriate interpretation of data?

In addition, several challenges related to human limitations were identified.

- **Dynamically interpreting and re-interpreting data.** Analyst interpretations of stories within the data are as dynamic as the incoming data streams themselves. Users need to be able to identify key changes or deviations from expected conditions that may require them to question their own models and assumptions.

- **Managing attention.** In an environment where various automated models and algorithms are constantly running against incoming data streams to issue alerts, there is a high potential for user distraction. The system must provide users with a clear understanding of the significance of incoming data streams and alerts and assist with the triage and analysis process.

- **Managing complexity.** Time-sensitive and highly dynamic tasks can be fatiguing. Analysts need to track evolving stories or events while understanding the rule sets being used by the system and the underlying data being processed. In addition, analysts must build their understanding of an ongoing situation and convey this information to others, even as situations change. This task switching poses additional burdens on the analyst.

### 3.2 Capabilities Needed

To address these challenges, a streaming visual analytics system needs to provide the following functions.

- **Understanding of change.** The system must support the analyst in understanding change in many forms, such as change between previous and current data or deviation from a model of expected conditions or behavior. New conditions or analytic assertions may necessitate “rewinding” the analysis to reconsider past data in new contexts. The system must provide support for this as well.

- **Fusion and reconciliation of multiple data sources and models.** This environment will bring together data of multiple types from multiple sources. It will use analytics of multiple types, each with its own assumptions and limitations. Models will be of many types, including models to assist with alerting.

Data must be resolved and associated across multiple time scales and levels of details. Data must be able to be mapped from low-level data items to higher-level concepts for sharing with the analyst. The software must both represent the limitations and uncertainties associated with this data and these models and ensure that data and models are combined in valid ways.
• **Adaptive and intuitive visual representations.** Because tasks may be complex and time constraints may be significant, visual representations take on heightened importance as a means of conveying important information to the analyst and as a means of investigating and understanding events. Visual representations must adapt to data volumes and rates, as well as different analytic tasks. They must support the analyst in understanding change and aligning information temporally, spatially, and conceptually. In addition, the visual representations must present information in a way that draws attention to the highest priority information and prevents overwhelming the analyst with alerts or extraneous details.

• **Mixed-initiative systems.** In a streaming environment, the analyst does not have time to provide explicit direction to the system. Instead, the system should infer user interests and goals from the user’s actions and initiate appropriate actions to assist the analysts. Computing power is much more plentiful than analyst time, so the software system should take action proactively to perform speculative calculations and identify potentially relevant or valuable information. The system should suggest or recommend alternative explanations of the data.

• **Maintenance of the analytic context.** When reconciling data from multiple sources and analytics, it is essential that the analyst understand the data and analytic results in context in order that it can be interpreted appropriately. To support this, data should be enriched as appropriate to show its spatial and temporal context. Visual representations should highlight both corroboration and conflict of data from different sources. Users need a rich understanding of which model generated a conclusion. In addition, the system must make provenance, uncertainty, and confidence measures clear.

• **Support for the analytic process.** The analyst must be able to explicitly and implicitly indicate areas of interest and follow them over time. The system must provide the analyst with the ability not only to explore data but also to develop and explore multiple competing hypotheses or lines of reasoning. These expressions may become complex, including multi-step models, hypotheses, or triggers.

The software must provide an environment in which the analyst can store information, make notes, record hypotheses, and so on. The analyst should be able to request more information, including more speculative information, to enrich the analysis. The software should, in turn, be able to map among objects or entities, rules, narratives, and streams.

The system must support not only understanding of current data but also retrospective examination of previous data and what-if exploration of potential future scenarios. The analytic process requires fluid transition among current, prospective, and retrospective analysis.

The analytic environment must permit exploration of data and analytic results at multiple levels of granularity. The software should also support the analyst in examining available data with respect to existing real-world models or hypotheses to identify gaps in the data (or evidence). The system should act as a partner for the analyst, sometimes acting as an assistant and sometimes as a devil’s advocate.

• **Steering.** The analyst needs the ability to steer or guide models, analytics, and data processes running behind the scenes, without requiring sophisticated mathematical or computer science expertise. The system must incorporate the analyst’s explicit articulation of interests and how those findings affect existing models and algorithms. In addition, the analyst’s actions and annotations provide implicit expressions of analyst interest and become an additional data stream for the system.

Tuning or steering collections will allow analysts to broaden or narrow the aperture of incoming data streams as appropriate to the task. This should be accompanied by a stream discovery process in which the system suggests additional data streams that may be relevant.
• **Reports and handoff.** The system must provide capabilities to support reporting and narrative creation. The consumer for this narrative could be supervisors or decision makers, other collaborators and analysts, or the analyst himself at some future time. The system must provide an ability to create enriched data snapshots to create a rolling narrative and to aid in creating summary reports that can be pushed to the appropriate audiences.

• **Performance monitoring.** The system must take proactive steps to prevent analyst fatigue and should detect when fatigue is setting in.

### 3.3 Pitfalls to Avoid

The following potential pitfalls were identified by the workshop participants.

• **Failing to manage demands on the user’s time and attention.** The user will still be required to attend to alerts, develop and follow alternative lines of reasoning, build and refine models, and interject knowledge into the system. Overwhelming the user with details is a potential danger.

• **Requiring too much expertise from the analyst.** The analyst is not an oracle, but there is a danger that the system will require that level of expertise from the analyst. The complexity of the user interface cannot outgrow its intuitive use by analysts.

![Pitfalls Illustration](image)

**Figure 3.1.** Pitfalls Illustration. (Chart created during the workshop.)

• **Over-reliance on imperfect models and data.** Models have inherent limitations; data is necessarily incomplete. Relying too heavily on models and analytics will result in errant conclusions. There is a danger of overfitting models to data or using models that, while accurate, cannot be explained to the analyst.

• **Lack of shared language between the analyst and the system.** The human-machine interface needs to be clear and concise. Meaning and uncertainty must be communicated through a common language that is easily understood by the analyst and easily interpreted by the system. The analyst must be able to express analytic thinking within the system and understand the actions taken by the system to support the analysis.

• **Failing to identify emergent events.** There is danger on the part of both the system and the analyst that only those expected events and issues will be identified and that emerging issues will not be recognized.

• **Failing to support the analytic process.** The software must counteract, rather than enforce, bias. It must preserve sufficient history to be able to consider the past and project into the future.

• **Failing to manage the computational load.** In times of heavy load, the system must degrade gracefully. The system must not become too slow to keep up with analytic demands.
3.4 Assumptions

The following are important assumptions made by workshop participants.

- The system can know about all of the data streams accessible to the analyst.
- Everything that can be streamed can be stored in some limited form so that the analyst can rewind and look at historical information when needed. However, only a subset of data can be stored over time, and this subset may be very small.
- The timeframe for analysis is constrained.
- There will be gaps in data and data may be out of order.
- Methods for collection, processing, and analytics are available.
- Tasks require identification of both expected and unexpected or emergent behaviors.
4.0 Key Ideas from the Workshop

Several key ideas came from the development of visions for a future streaming visual analytics environment. This section highlights a selection of those ideas. Greater details about the larger set of ideas discussed in the workshop can be found in Appendix C through Appendix F.

4.1 Overall Goal: Understanding Change

Streaming visual analytics is focused on identifying, understanding, and telling stories about change. (Figure 4.1 shows an image from the workshop highlighting this fact.) In some situations, these changes may be anticipated, such as in alerting systems where particular triggers can be established or rules for suspicious behavior can be established. In other situations, changes may represent emergent behaviors or other unexpected or un-modeled situations. Both anticipated and unexpected changes are important to the analysis process.

![Stories of Change](image)

**Figure 4.1.** Stories of Change. (Chart created during the workshop.)

Understanding change requires a model of current or potential future conditions, such that important deviations from expectations can be recognized. All changes must be understood in context. This context could include models of past and expected current behavior, compact histories of past behavior, or other representations.

Existing visual analytics methods do not address the need for understanding change as it occurs. Traditional batch-based methods do not provide meaningful mechanisms for comparing current and past conditions.

Understanding change places new demands on the visual analytic environment. As one workshop group stated, the research community lacks primitives for representation of and interaction with change. This gap must be filled to support streaming visual analytics. Changes must be examined at multiple different timescales and resolutions, as relevant changes may not be apparent at too high or too low a resolution. Among the solutions for examining change are time controls for moving forward and backward and overlays for showing change between two times (Figure 4.2).
Understanding how to identify and measure change algorithmically is nontrivial and depends on context. If a particular item is in the same state at times \( t_0 \) and \( t_2 \), does it matter that the item was in a different state at time \( t_1 \)? Understanding change also implies understanding other types of temporal patterns, including synchrony, correlation, and sequential patterns.

During streaming data analysis, the data is not the only element undergoing change. The analyst’s mental model or understanding of a situation also evolves, particularly when the situation is new or unexpected. Throughout the investigation, the analyst’s insights and assumptions change the lens through which data is interpreted. These dual changes—in the data and in the analyst’s mental model and hypotheses about the situation—make streaming visual analytics a complex challenge.

### 4.2 Analytic Process Model

While all four scenarios entailed different combinations of analysis and monitoring tasks, consistent themes emerged around an analytic process model.
As shown in Figure 4.3, the major tasks for an analyst in a streaming visual analytic environment include the following.

1. Orientation – becoming familiar with important developments and events while the analyst is away from the system, such as on a lunch break or at shift change. The analyst may also need to reorient after a significant change occurs.

2. Monitoring – actively observing current data, models, or alerts.

3. Investigative analysis – performing more in-depth investigative exploration, hypothesis generation and testing when something of interest is detected. Through the analysis process, the analyst builds and refines narratives explaining the ongoing events.

4. Evaluation and model tuning – the analyst takes explicit or implicit actions to select, adjust, and refine models as appropriate to the ongoing monitoring and analysis.

5. Out-briefing – communicating the results of monitoring or analysis to another audience, whether this is a decision maker or a collaborator.

Particular portions of the visual analytic environment support each of these tasks. Figure 4.4 illustrates one example of a potential visual environment that combines these capabilities. In this view, events of interest are extracted from the stream based on models. A daily plan shows anticipated events. The living narrative supports both analysis and reporting.

![Figure 4.4](image.png)

**Figure 4.4.** One Example System Envisioned to Support Streaming Data Analysis. (Chart created during the workshop.)
4.2.1 Rapid Orientation and Reorientation

Analysts need to orient themselves to current situations at multiple stages in the workday, including the start of the day, after breaks or meetings, and after focusing on other issues for a long time. Several groups identified alternative methods for helping the analysts orient themselves to ongoing activities, including a digest or similar view containing relevant information about recent past events, issues of current interest, and upcoming events (Figure 4.5). This information could be structured as a portal, or it could be presented through an automated newscast (Figure 4.6), which uses an avatar to present an update on current conditions using natural language.

An important variant on this theme is the idea of reorientation when a shift in priorities occurs. The analyst must shift focus from previous analytic questions to something completely new. In some cases, this situation also necessitates looking back at recent information to consider it in light of the new tasks. See Figure 4.7.

Figure 4.5. Two Examples of Summary Displays for Orientation to Changes. (Charts created during the workshop.)
A natural extension of the need to understand change is the ability to perform current, retrospective, and prospective analysis. The analyst needs the ability to understand the current situation, to prospectively anticipate what may happen next, and to examine past data.

### 4.2.2 Monitoring

The monitoring phase involves observing data streams and alerts arising from streams. In many situations, the overall number of alerts could be overwhelming, so techniques for triage, prioritization, and aggregation of alerts will be important. An example of an alert triage system is shown in Figure 4.8.
4.2.3 Investigative Analysis

Either the analyst or the system may identify important alerts or unexpected events that require investigation. An environment for supporting this analysis activity is critical. This environment can be thought of as a private sandbox in which the analyst investigates and makes notes (Figure 4.9), or an environment to test alternative hypotheses organizes and tests hypotheses and capturing supporting and refuting evidence automatically (Figure 4.10). It could even take the form of a living narrative (Figure 4.4).
The analysis environment is organized around higher-level concepts, rather than low-level data items. This analysis space could also take the form of a living evidence notebook containing data, hypotheses, and private notes. The notebook could provide valuable functions such as automatic rearrangement based on temporal or geospatial characteristics, for example. It could also act as a type of flipbook to allow the analyst to see change over time.

The analysis space provides support for iterating through hypotheses and performing the convergent and divergent thinking activities central to the analysis process. Critically, it allows the analyst to consider multiple threats or investigations simultaneously, understanding that multiple issues could occur at once. It supports the analyst’s critical thinking. It is also the means by which the system’s devil’s advocate suggestions are expressed.
4.2.4 Evaluation and Model Tuning

Models are responsible for many different aspects of the system’s behavior. Models map between low-level data and the higher-level concepts being acted on by the analyst. Models map low-level data to patterns of interest, producing alerts. Models correlate data from multiple sources to produce a more complete understanding of phenomena of interest. The analyst must be able to tune and test these models using techniques that do not require subject matter expertise on the model in question.

Transparency and control are important to ensuring that the system is effective. Ideally, the analyst also has explicit or implicit control over data management issues such as data degradation and age-off. Interest or active use by an analyst indicates that the data should be preserved longer than unused data. When data must age off, a process of graceful degradation could be used to keep compressed versions of the data, and then metadata about the content, for some period of time rather than simply deleting all data after a certain period has elapsed.

4.2.5 Out-briefing and the Use of Narrative

Analysis results must naturally be communicated to others to enable action. In the heat of an event, reports may be required many times in a shift. The same techniques used for analyst orientation can be used for out-briefing as well. These are described above.

Another approach to supporting out-briefing is through a “narrative builder.” The narrative builder automatically captures provenance and attaches narrative to evidence, rules, and streams. The analyst can continually update the narrative, which is used to support both reporting and analysis. The narrative builder also displays cues when elements of the narrative are becoming “active” due to system activity on behalf of the analyst.

The idea of analytic key frames was also discussed at length. Analytic key frames capture critical stages in the analysis process, complete with data and analytical reasoning. A series of key frames can be used to summarize an analysis.

4.3 Mixed-initiative Analysis

A strategic task that takes weeks or longer affords the luxury of examining data offline. Streaming data analysis is inherently tactically focused. Streaming analytic tasks discussed in the workshop entail either 1) continuous monitoring, observation, and responsive action or 2) short time to decision and action. Given demands on analyst time and attention, automated assistance in the form of mixed-initiative systems becomes much more urgent than in static data analysis cases.

As one participant stated, “In order for a human to keep up with streams of this size and magnitude, the computer is going to have to do a lot more work than the human. It can’t be ‘I take an action, the computer takes an action.’ It has got to be, ‘I take an action and the computer takes a hundred actions or a thousand actions.’” These actions will not necessarily all be productive, but the system should have sufficient capacity to try many avenues and proactively report to the analyst only those searches and computations that are fruitful. The mantra for this approach is, “Waste flops, not thoughts.”

As the analyst monitors streams and investigates hypotheses, the analyst’s actions become a data stream for the system. The system should infer the analyst’s goal from their actions in the system and should proactively run potentially appropriate models, examine data, and otherwise take action automatically to help enrich and support the analysis. At the same time, the system must be judicious in presenting
recommendations to the user, as analyst attention is precious. The system must make informed decisions about whether the finding at hand is relevant to the current task, and if not, whether it is sufficiently urgent to divert the analyst’s attention. The system should act as another analyst on the team.

4.4 Collaboration

Although the use scenarios driving the workshop did not address collaboration explicitly, it is clear that collaboration plays an important role in streaming visual analytics. Individuals may collaborate on shared tasks, and around-the-clock analysis requires collaboration among individuals on different shifts to maintain awareness and continuity.

In addition, the analyst is also collaborating with his prior and future self, capturing key analytic insights and milestones in the form of analytic key frames for future use and revising previous thinking in light of new events. The system must support this form of collaboration as well.

In streaming visual analytics, the system is also a full collaborator in the process, acting as both an assistant and a devil’s advocate. (See Figure 4.11.)

![Figure 4.11. Example Devil’s Advocate Function. (Chart created during the workshop.)](image)

Successful human-machine collaboration relies on a shared “mental model” between the analyst and the system. Both system and analyst must understand the current task and the activities underway. Both human and system must use good analytic practice by considering multiple hypotheses and being open to alternative explanations.

This collaboration between the analyst and the system also requires a shared a common language for communication. Ideally, this shared language could be natural language, which removes any burden from the analysts to translate their thoughts for the system. However, another alternative might be the development of an analysis language that expresses analytic concepts in a consistent way that both human and machine understand.
5.0 Research Needs

The group’s vision for a streaming visual analytics environment is one in which the analyst and the system work in concert to assess changes in data to identify and respond to threats. This analytic environment supports analyst orientation and reorientation to understand changes. It allows the analyst and the system to work together to iteratively narrow and broaden focus in order to explore changes at multiple levels and to build and test hypotheses.

To achieve this vision requires research breakthroughs in several key research areas. A complete list of the research topics brainstormed by the group can be found in Appendix G.

Small groups examined four topical areas in more detail.

- Visual representation of change, including techniques to manage user attention and maintain context
- Critical thinking in a streaming environment, including structuring and expressing mental models, hypothesis development and testing, and mechanisms for addressing bias
- Mixed-initiative systems and user steering of underlying models and data
- Development of narratives and stories of change to support communication and collaboration.

Each of these areas is described in further detail in the sections below.

5.1 Visual Representation of Change

The goal of this research area is to leverage visualization to facilitate decision making at a time scale appropriate for the problem. Every problem has its own natural time scale. Streaming visual analytics may not be necessary for problems with very long time scales but is essential for problems with very short time scales.

Key research questions include the following.

1. **Visualization.** When is visualization appropriate? When is streaming visualization appropriate? When and in what ways does the use of static visualizations fail on streaming data?

2. **Baselines.** How does the system communicate the baseline? How does the system represent the baseline visually and compare it to what is currently occurring? How do you show a delta or the loss of data? How should data be aggregated for visual representation?

3. **Perceptual, cognitive, and human factors.** What are the design criteria and design principles space around streaming visualization? What are the dimensions of visual change? What encodings can we consider separable, and what encodings are pre-attentive in a streaming context? Are these the same as in a static context?

4. **Beyond change.** In addition to detection of change, other things that may be of central interest include co-occurrence, synchrony, and correlation. How best can these be represented visually?

5. **Interaction.** What are the appropriate techniques for interacting with a visualization that is changing? When do analysts transition from a streaming context to a deep dive forensics context? Is it possible to combine streaming visual analytics and deep forensic analysis?
5.2 Critical Thinking

The goal of this research area is to enable the analyst and the system to co-develop and structure explanations and hypotheses of important changes over dynamic data. This capability involves building and sustaining the explanation of an ongoing situation or event.

The system and the analyst jointly structure their reasoning and identify gaps and inconsistencies, data that does not align, and so on. The system and the analyst work collaboratively to create a hierarchy of hypotheses and evidence fragments. Fragments and explanations will be examined and either incorporated or pruned using a series of convergent and divergent processes.

The goal is to have the system understand this dynamic analysis process. The analyst’s expression of information needs and hypotheses, some of which are explicit and some of which are tacit, must be met with the system’s offer of information in the language of the analyst.

Key research questions include the following.

1. **Signatures.** How can explicit signatures be built from streaming data, so that ultimately detectors for triggers of interest can be built?

2. **Externalization of hypotheses and explanations.** What are the required visual analytics techniques for explanations and hypotheses, such that the analyst’s reasoning is explicitly expressed and available for reasoning by the analytic environment?

3. **Inference from user interaction.** How can model-based systems support the user by inferring data and analytic task goals through observations of the analyst’s actions of constructing and exploring hypotheses?

4. **Inspection and critique.** How can active inspection and critique be used to enable the system to not only help the analyst find evidence related to hypotheses but also play a devil’s advocate role?

5. **Evaluation.** How can the combined critical thinking of humans and systems be evaluated?

5.3 Mixed Initiative

The goals of this research area are the following:

1. Balance broadening and focusing activities. At times, systems may broaden the analysis (divergence) while the analyst provides the focus (convergence); at other times, the systems provide focus while the people increase the breadth of the analytic environment.

2. Allow user intuition and minimize bias. How can the system identify the difference between intuition and bias?

3. Support machine learning interpretability and trust, in an effort to help the analyst understand what the machine learning system is doing, how much longer it might take, and what it might find.

Steering is assumed to be a part of mixed-initiative systems. The system can initiate many actions, as can the user. This group assumes a cycle between the user and the system, and each action can result in steering in either direction. For example, the system could steer the user away from the tunnel or biased path, or the user could steer the system away from blind alleys.

Key research questions include the following:
1. **Elegant decay.** How can the system capture and apply its understanding of the user’s information need to multi-modal streaming data and optimize compression or decaying of aging data to best match the need?

2. **Broadening and narrowing.** The analyst’s process is one of examining alerts and considering hypotheses, iteratively narrowing and broadening the focus. How can the system classify the analyst’s activities as convergent or divergent and initiate the appropriate models to both support the analysts’ current goals and complement their activities with others (say, broadening when analysts are narrowing their focus)?

3. **Machine learning interpretability and user trust.** How can the user steer the system implicitly and explicitly? How can the system communicate its actions, key analytical result differences, and other important information about its actions to the analyst?

### 5.4 Narratives

The goal of this research area is to enable the construction of narratives that help orient the analyst, support analysis, and facilitate reporting, all in a streaming environment.

A selection of research questions includes the following.

1. **Defining interesting information.** How do analysts and systems define what is interesting and suspicious in order to help support the analytic process? Is this work done by the analyst, the system, or through human/machine collaboration?

2. **Analytic key frames.** Analytic “key frames” are a construct to permit summarization of key points in an analysis process. What should analytic key frames consist of? What should they look like? When should they be captured?

3. **Orientation and reorientation.** What visual analytics methods exist to support branching and competing hypotheses? How do we use visualization to rapidly reorient people, and what are the mechanisms to support that?

4. **Narrative and reporting.** What is needed by an analyst to construct a story or explain what is going on for herself? What is needed when the analyst must tell this story to others? What is the difference between narrative and analytic reporting?

5. **Narrative construction.** How can the analyst and the system build a narrative collaboratively and keep it up to date? What parts should be automatically constructed? What is the right scale of the data? What are the appropriate goals for automated narrative construction?

6. **Streams with respect to narratives.** How does the system convey streaming data? How can the system manipulate streams and inform users of new streams and new data for consideration within their narrative?

7. **Order.** How can the analyst resolve “out of order” data? How can the system support this resolution process?
6.0 Concept Illustrations

Following the workshop, designers developed sketches illustrating and extending some of the concepts discussed. This section presents those sketches.

6.1 Streaming Analytics Process Model

The overall streaming analytics process involves three main tasks: monitoring, analysis, and reporting (Figure 6.1). The analyst must be able to orient to new tasks and new developments at any time. The analyst’s interface combines visualizations and alerts with a thinking space for analysis. When urgent changes require reorientation, the shift in tasking could also change the type of data, visualizations, and recommendations presented to the analyst.

![Figure 6.1. Streaming Visual Analytics Process Model. (Sketch created after the workshop.)](image)

Relevant concepts: Streaming process model, narrative, orientation and reorientation

6.2 Visual Representations of Change

Visualizing change in streaming data is an important and challenging task (Figure 6.2). Part of this challenge lies in the fact that change happens at different scales and with varying complexity. How this
should be visualized depends on the user’s needs. For example, the user may need to see only one variable in one location, and therefore could see the raw data stream, or the analyst may need to see changes in multiple variables across multiple locations, which would make data aggregation a preferred option. Additionally, analysts (as well as the system) must consider the extent of change that is important in a given situation. One could imagine a “change threshold” control that analysts can adjust for their environment.

Designers must consider various aspects of the user experience and user interactions when designing for change visualization. Designers will have to understand the user’s task and role, as well as the operating environment. Additionally, designers must think about what interactions might be beneficial for conveying change. Should users be immersed in an environment when viewing the data (e.g., virtual reality experience), or do they need simple notifications (possibly conveyed by a wearable device), or perhaps they just need to be able to view the data in two dimensions and get details on demand by zooming in or out when they need to. Similarly, designers also must consider interactions and experiences that minimize change blindness.

Change could be represented in a simple dashboard that represents topics and themes of interest. Figure 6.3 illustrates one example. A data lens could be used to allow focus and discovery of hundreds of concepts that would change the dashboard to particular topics of interest. The user would also provide a date/timestamp of a past time. The dashboard would show trends, relevant visualizations, and overlays to show changes from the time provided by the analyst until the current time. A spoken narrative is provided by the system to augment the experience, allowing the analyst to focus attention on more than one aspect

Figure 6.2. Visual Representation of Change. (Sketch developed after the workshop.)
of the data. The narrative could even be played through earbuds on the way to work or while getting coffee.

**Relevant concepts:** Visual representations of change

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**Figure 6.3.** A Change Dashboard in Both Summary and Detail Views. (Sketches created after the workshop.)

### 6.3 Changing Perspectives on Historical Events

Different aspects of data can be highlighted depending on what event and which perspective the analyst should be primed for and what events evolve. Although ultimately the underlying data would be the same, the analyst would be primed to attune to a certain set of assumptions or particular conditions based on predictions of what might happen (possible determined by predictive analytics run on data streams). The analyst could be primed for these events in the form of a “Daily Brief,” not unlike the recap seen at the beginning of TV shows that give a quick summary of what happened during the last episode, only showing the features relevant to the story as it will progress in the upcoming episode. The Daily Brief could be a series of clips of/about the data, presented or narrated by the system itself in the form of an intelligent avatar. An illustration can be found in Figure 6.4.

**Relevant concepts:** Changing perspectives on historical events, narrative, orientation, and reorientation
6.4 Alert Stream Management

One way to address large streaming data is to provide listeners on the streams that contain user and system provided descriptions of indicators of interest. This automates the alerting process. However, analysts still must monitor the large volume of resulting alerts.

Alert streams could be visualized vertically like falling rain, with the most recent at the top and historical alerts fall to the bottom (Figure 6.5). The alerts would look similar to DNA markings where color is encoded to show impact and risk scores. The markings could also use transparency and blurred edges to show measures of trust and relevance. Stream thickness could encode relevance or be adjusted by the user to train the system about the user’s interests. The analyst could turn streams on and off by choosing from the list of streams on the far left. This capability would allow the analyst to focus on only threats relevant to current task. Significant alerts can be compiled across streams and shown as baseball cards to the right of the rain visualization (see Figure 6.6).
Figure 6.5. Concept for Managing Alert Streams. (Sketch created after the workshop.)

Figure 6.6. Analytic Operating System for Interacting with Alerts. (Sketch created after the workshop.)

Interacting with a specific alert could activate across all visualizations to show context and related data. Changes could be shown using visualization overlays and stream deltas. An analyst could work across multiple displays, giving them access to all the tools described above with common interactions and metaphors like selection, highlight, and annotation to create an analytic operating system. The analyst could move seamlessly across the analytic process from monitoring to analysis and reporting. Orienting and re-orienting would be transparent and as effortless as watching previous clips or key frames for context between projects or absences.

Relevant concepts: Orientation and reorientation, graceful degradation of data, support for critical thinking, mixed initiative, alert stream management, narratives

6.5 Living Notebook

Analysts interacting with streaming data could benefit from a “Living Notebook.” A Living Notebook (shown in Figure 6.7) is a digital artifact (perhaps made from electronic paper with an e-ink display) that maintains snapshots of data, updates data as it is still streaming, and allows annotations by the user. The notebook is a place where the analyst can digest the data and use it to aid in critical reasoning tasks.
The living notebook could exist in the context of a sandbox or think space for the analyst (Figure 6.8). The sandbox acts as a canvas for capturing information of interest or working on hypotheses. The analyst would drag and drop information onto the canvas; provenance and other important context for the information is preserved. Analysts could group, compare, and contrast through multiple interactions.

Figure 6.7. Organization of a Living Notebook or Sandbox. (Sketch created after the workshop.)

Figure 6.8. Living Notebook. (Sketch developed after the workshop.)
The canvas could be used to capture the analyst’s mental model and even help steer other systems through annotation, interaction, and information context. Recommendations could surface from other people, data, analytics, and streams. New data based on the work in the canvas could also surface throughout the analytic process over multiple sessions, allowing analysts a way to orient and then reorient as their thoughts and streams change over time.

When an insight is discovered, the analyst could drag it into living notebook on the right of the sandbox for archiving and report generation. The notebook would link back to the canvas and other analytic tools for context of thought, history, and evidence.

**Relevant concepts:** Living notebook, orientation and reorientation, support for critical thinking, data interaction space, capturing analysts mental models

### 6.6 Narratives

Because the data is constantly updating, users must have a way to keep up with the data as it streams and as the situation as it evolves. A narrative benefits analysts in this task. The narrative could manifest to users in various ways: as a daily or hourly summary of all data, a summary of just the data from the Living Notebook, or an ongoing narrative built by multiple users throughout the day (see Figure 6.9).

![Figure 6.9. Narratives for Supporting Analysis. (Sketch developed after workshop.)](image)

Narratives would operate on several levels. Some would be for personal use, such as the summary derived from the Living Notebook. Others would be for multiple users to refer to, such as the ongoing group-
constructed narrative or a daily update to brief a team before the start of a shift. Different users could drag and drop data from different sources to a main display where the data would be organized temporally and could be annotated by any user.

Narratives can be represented using key frames and storyline visualizations (Figure 6.10). These key frames can be points in analysis that the user thinks are worth saving or automated by the system based on the amount of change from previous analysis. They can be used as bookmarks to rewind if the current line of reasoning proves fruitless to help return to previous hypotheses or for exploration. The storyline can show trends in entities and connectedness based on proximity of concepts in the visualization. Selection scrubbing can link all the visualizations together to show state of information for each key frame and concept in the story flow.

![Figure 6.10. Example of One Potential Key Frame and Storyline Visualization. (Sketch created after the workshop.)](image)

**Relevant concepts:** Narrative, orientation and reorientation, support for critical thinking, situational awareness, data interaction space

### 6.7 Management of Information and Data Streams

Streaming and dynamic data arrive at different rates and contain multiple information types that are difficult to fuse and correlate. Information is sampled and does not typically contain an accurate description of the whole stream. Visual representations of the stream, the information it contains, and trust or accuracy indication become necessary in order for the analyst to adequately ascertain threats and risk indicators.

The interface could show information streams as a tenuous fiber that flows through the information space (Figure 6.11). Each segment of the fiber is encoded to represent time and accuracy using segment length and thickness. Each segment could also be encoded with color to show risk or relevance to current task.
On interaction with a segment, relationships to information or concepts can be shown through lines to topic clusters. The lines would animate and move between the clusters in response to further user interaction. The streams could show degradation of available historical data using a blur on the line itself.

The analyst could key frame the visualization based on interest. Across the bottom of the display, a timeline visualization shows data amounts sampled across all the streams or a selected subset.

Imagine being immersed in the experience using virtual analytics (Figure 6.12). The streams and information surround the analyst. The use of audio cues alerts analysts to information outside of their current vision. They can walk through the information space, moving around areas that might obscure data or information of interest. Analytic key frames exist above the users in space while the sources for the streams begin at their feet. The use of gesture allows the analysts to emphasize, highlight, and select. Analyst can drag information to separate sandbox areas to focus topics and hypotheses. Analysts can dismiss sources and streams as not of interest or can add new streams as they become available.

**Figure 6.11.** One Potential View of Streaming Data. (Sketch created after the workshop.)

**Figure 6.12.** Immersive Analysis. (Sketch created after the workshop.)

**Relevant concepts:** Orientation and reorientation, graceful degradation of data, support for critical thinking, mixed initiative, stream management
6.8 Graceful Degradation of Data

Archiving all streaming data in its original form would be impossible. However, instead of data simply disappearing after it has been kept for the allotted period, data could age off gracefully, degrading in quality first before it disappears completely. Additionally, “Data Impressions” could be made and stored for much longer. A Data Impression would be the pattern made by a data stream over a certain period of time (a day or a week, for example) (see Figure 6.13). Therefore, although users could not deeply investigate the impression, they could at least see the general shape and pattern of the data and derive meaning from that.

![Figure 6.13. Ideas about graceful degradation of data. (Sketch created after the workshop.)](image)

It must also be considered that data streams at different rates and in different quantities. As such, different data will degrade and eventually disappear at different rates. To avoid confusion due to these different rates, perhaps the user could adjust controls that would align the age-off rates of different data streams. At a minimum, the user must be made aware of the age-off rates of various data streams.

Relevant concepts: Graceful degradation of data, streaming rates, visual representation of change
7.0 Conclusion

The streaming visual analytics workshop brought together a diverse mix of researchers and subject matter experts to develop a vision for streaming visual analytics and identify the research questions to address in order to realize this vision. The ideas from this workshop will influence future research and development directions. While the longer-term vision will take time and effort to fully realize, many opportunities exist for shorter-term breakthroughs that will significantly enhance the ability to understand change in a streaming data environment.
Appendix A

Workshop Structure
Appendix A

Workshop Structure

Workshop Goal

The goal of this workshop was to develop a guiding vision for streaming visual analytics and to identify important research directions needed to achieve this vision. Our central question was how can we best enable users to understand complex emerging events and make appropriate assessments from streaming data?

The workshop focused specifically on the user’s perspective. It did not explicitly address the development of specific algorithms or automated analytics. For purposes of this workshop, it was assumed that any necessary automated analytics were available.

Workshop Preparation

The workshop was planned in conjunction with personnel from the sponsoring organization, the Laboratory for Analytic Sciences, and Jordan Crouser of Smith College.

The use scenarios were developed by based on an overarching setting that would provide an opportunity to examine at least four different potential problem spaces in streaming visual analytics. Although it was an artificial scenario, it was generally straightforward for participants to imagine themselves in the scenario and identify both the challenge and opportunities that resulted.

Recommended participants were identified with input from all the planners. The goal was to bring together at least twelve non-government researchers with expertise in areas including visual analytics, machine learning, and cognitive science. In addition, government researchers and subject matter experts in various application areas were asked to participate.

Prior to the workshop, the PNNL workshop organizer held telephone discussions with selected non-government researchers to address their questions about the workshop. These discussions were helpful for individuals who had not previously considered similar analytic scenarios.

Participants were provided with several read-ahead materials prior to the workshop.

- A document describing streaming visual analytics and outlining the workshop scenarios
- A literature review outlining current research in streaming visual analytics
- A draft agenda.

Workshop Structure

The workshop was structured to provide both small team collaboration and broader sharing across the entire workshop group.

The workshop was designed to last for three days.
The goal of the first day was to introduce participants to the topic and to allow the small groups to begin working together to identify challenges and capability needs for their assigned scenario.

The goal of the second day was to have the small groups delve deeply into their assigned scenario to develop storyboards for their future vision.

On the third day, participants focused on the research questions that must be answered in order to achieve their vision. Through a set of plenary and small group activities, more detailed preliminary research goals were outlined for four research areas.

The workshop began with plenary presentations to set the context for the workshop and outline the goals. The director of the Laboratory for Analytic Sciences provided the keynote address. Following these presentations, the workshop alternated between small group working sessions and plenary sessions in which each group presented their results and got discussion and feedback from the remainder of the participants.

Participants were pre-assigned to groups in an effort to balance the backgrounds and skills among the groups. Each group contained a mix of technical experts in the various science disciplines represented and government personnel who could represent a user’s perspective. Independent facilitators were assigned to each small group to support process execution and serve as a resource to the group.

Each group captured their notes on paper posted on the wall. Audio recordings were captured during the group report sessions so that the workshop team could better interpret the complex wall charts following the workshop.

**Workshop Agenda**

The following is the workshop agenda used for the event.
Streaming Visual Analytics

Workshop Agenda
North Carolina State University
January 12-14, 2016

Tuesday, January 12

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>8:30 am</td>
<td>Welcome and Introductions</td>
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<tr>
<td>9:45 am</td>
<td>Keynote</td>
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<td>Break</td>
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<tr>
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<td>Key Questions and Use Scenarios</td>
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<tr>
<td>1:00 pm</td>
<td>Small Group Working Session #1 – Identify Information Challenges</td>
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<td>Working Session #1 Group Reports</td>
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<td>3:15 pm</td>
<td>Small Group Working Session #2 – Brainstorm New User Capabilities</td>
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<td>4:50 pm</td>
<td>Wrap-up Announcements</td>
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Wednesday, January 13

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Streaming Visual Analytics

Workshop Agenda
North Carolina State University
January 12-14, 2016

Thursday, January 14

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<td>4:15 pm</td>
<td>Working Session #6b – Identification of Thought Leaders and Key Dependencies</td>
</tr>
<tr>
<td>4:30 pm</td>
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Working Session Questions

Each small group working session focused on specific questions to be addressed by the group regarding their individual scenarios. The questions addressed in each working session were as follows.

Working Session 1 - Identify Information Challenges

- What are the primary information challenges that an analyst faces in this scenario? Consider
  - Data problems
  - Understanding problems
  - Special problems that are introduced by streaming

Working Session 2 - Brainstorm New User Capabilities

- What functions will a future streaming human-centered analytic environment have to provide to address the information challenges we identified? What does the system need to do? What is your rationale?
- What important pitfalls will this system need to avoid?
- In this session
  - Assume art of the possible.
  - Assume the goal is at least five years from now.
  - Assume policy is not a barrier.

Working Session 3 – Script Development
• Describe a day in the life of a user working with this future system.
  – Focus on the new things this enables that can’t be done now
  – Focus on the streaming aspects of the environment
  – Sketch visual metaphors for your ideas
  – Consider
    ○ How would you wish things could work?
    ○ Who are the actors? What are the events? What is the environment?

**Working Session 4 - Storyboarding**
• Create storyboards to show what the envisioned environment would look like to the users.

**Working Session 5a - Key Research Gaps Identification and Affinity Mapping**
• What are the key research gaps that must be addressed in order to create the environment we described in session 4?
• Perform affinity mapping to create groups of key research themes; vote on the highest priority themes

**Working Session 5b – Development of Research Themes**
• Self-select to form groups around the research themes selected above
• What is the goal for the research area?
• What are the key research questions?
• What are the notable topics that are out of scope?

**Working Session 6a - – Decomposition of Research Themes and Timelines**
• What are the key steps to needed achieve these goals? Organize these near-term, mid-term, longer-term
• What technical approaches should be explored to get to the desired outcome?

**Working Session 6b - Identification of Thought Leaders and Key Dependencies.**
• Identify thought leaders in the area – brainstorming on sticky notes.

**Workshop Participants**

The following were the participants by type.

<table>
<thead>
<tr>
<th>Participant Group</th>
<th>Total</th>
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<tr>
<td>Invited researchers from academia and private industry</td>
<td>12</td>
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<tr>
<td>LAS and affiliated researchers and domain experts</td>
<td>9</td>
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<td>Government researchers</td>
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<td>PNNL workshop team</td>
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Appendix B

Workshop Scenarios
Appendix B

Workshop Scenarios

This appendix includes the background document provided to participants to acquaint them with the use cases that drove the workshop.

BACKGROUND

What is Visual Analytics?

People in many fields are faced with the challenge of making good assessments based on complex and conflicting data. In some instances, such problems can be addressed by running computer algorithms on the data to produce the best answer. In other cases, domain knowledge exists only in the person’s brain, and this knowledge is critical to the appropriate interpretation of the data. In these situations, a reasonable assessment can only be produced by having a knowledgeable person examine the data, sort through the evidence, and reach a conclusion.

Visual analytics helps people address complex problems that require human insight. Behind the scenes, visual analytics software applies algorithms to data. The products of these algorithms are presented to the user through interactive visualizations that help reveal patterns, relationships, trends, and anomalies. Visual analytics software allows people to explore and evaluate the expected and unexpected evidence in their data to reach informed assessments. This process may be iterative, with people looking at multiple sets of data repeatedly as they ask new questions based on what they learned.

What is Streaming Visual Analytics?

Complex assessments are often done using snapshots of data, and visual analytics software generally focuses on static datasets. However, the world is changing continually, and data are changing and growing with it. Streaming visual analytics software will allow people to examine and make sense of data as it evolves and changes.

We assume that streaming data is also big data. This data may include multiple streams, each arriving at different rates and having different characteristics. Data may be sampled or filtered, so there is no guarantee that all relevant data is available. Even the sampled or filtered data is too big to preserve for more than a short time, so intelligent decisions must be made quickly about what data is relevant and what is not. Furthermore, as situations evolve, people may learn something new that changes what is considered relevant, so there is a need to adjust filters and sampling strategies.

SCENARIOS

To frame the small group discussions, we will use the following interrelated scenarios.

A large, multi-week international sporting event is taking place in a fictitious city. The analysts are part of a team responsible for ensuring that everything goes smoothly during the event and that all issues are addressed as quickly as possible.
For purposes of this workshop, assume that multiple data streams are available to the analyst team in essentially real time. In addition, there is much supporting data, including models and plans, schedules, human resources information, and maps of locations and networks, for example.

**Group 1: Situation Awareness**

Much planning has gone into preparations for this event. Now that the event is getting underway, the analyst’s responsibility is to monitor available data streams to maintain situation awareness and rapidly assess when unexpected events require response. Imagine tracking all ticket sales, event attendance, camera and sensor feeds, weather conditions and forecasts, traffic flow, news reports, social media, and threat reports in an effort to identify issues as they arise.

To determine threats, phenomena of interest or anomalies in data, a baseline or model of normal operations needs to be established. We can assume that preliminary planning has been done to establish what traffic flow and attendance is likely to be during the weeks-long event. However, these plans are unlikely to be fully accurate.

The analyst’s primary goal is to identify potential problems quickly. The analyst’s job is to establish the baseline – what normal actually looks like – based on the available data feeds and to evolve that baseline as changes occur. As unexpected data or patterns are found, the analyst must assess them to determine whether they are likely to indicate problems that require action, or whether they are innocuous.

**Group 2: Threat Assessment**

A threat to the event has been identified. The analyst in this scenario is responsible for assessing the threat to determine whether it is credible enough to warrant actions such as evacuating stadiums and canceling events. There are high consequences associated with this decision. Evacuations and cancellations are essential if the threat is imminent, but are costly and logistically difficult.

The analyst’s job is to examine a wide variety of available data streams, including all ticket sales, event attendance, camera and sensor feeds, weather conditions and forecasts, traffic flow, news reports, social media, and threat reports, to identify whether or not the evidence supports the potential threat. The situation is changing in real time. Some preliminary reports have been contradicted by later data, data sources may not fully align, and some key data may be missing or erroneous.

The analyst’s goal is to get to the bottom of this threat, recognizing that situations and data are continually evolving. The analyst must break down this big question – is the threat legitimate? – into a set of smaller questions that can be addressed by assessing the available data.

**Group 3: Safeguarding Computer Networks**

The sporting event is run by a complex, moderately scaled network of file and web servers, computers and mobile devices. This network is critical to day-to-day operation of the event. All systems are integrated through three different networks that bridge across locations and services for financial transactions, sales, ticketing, personnel, system tracking, athlete profiles, and event support. Most of the terminals at the gates are software defined and exist across a cloud architecture. Schedules are maintained for servicing, timecard, event logistics and operations. Communications are all digital and handled through the same network. All vendors use the network for financial transactions as do event ticket sales and gate admittance. Emergency response is handled through a separate but closely coupled network. The
cyber threat is very real as financial, transaction, personnel records and athlete information are all sensitive.

Network analysts are responsible for monitoring usage logs, data flow sensors, and data streams in real time to identify patterns of interest and anomalies that could indicate network attacks or unexpected outages. The analysts need to understand the network architecture, bandwidth constraints, and what systems are communicating with each other and overall state and health of the system. They have to identify potential vulnerabilities and patch them before they can be exploited, while having minimal impact to system performance.

**Group 4: Insider Threat**

There are 80,000 staff members and 40,000 volunteers working during the event in various capacities. Most have internet access and about half have access to some level of data and information on the system. Two-thirds of the staff share systems with other staff members based on work schedules and need for access. All staff members have gone through a high-level background check but the volunteers have not. Many staff members bring personal devices into the park and have access to the internet and email services while at work. All have signed information waivers on hire and all online activity is logged by IT and operations personnel. Insider threat is a real possibility for theft, data corruption and information release.

This analyst’s job is to identify insider threats that jeopardize the event, including cyber events such as tampering with financial data or competition results, as well as physical events such as entering restricted locations inappropriately to tamper with athletic equipment. The analyst has access to streaming network error logs and system accesses by individual employees. In addition, the analyst has information about the individuals and their assigned roles and permitted accesses.

The analyst is responsible for characterizing what “normal” employee behavior looks like, understanding that people in different roles will have different normal patterns. Most importantly, the analyst wants to identify unusual behaviors or activities that indicate that a particular employee is acting suspiciously. Not all unexpected behaviors are suspicious ones, however, so it is important to be able to discriminate which behaviors pose the greatest risk and what likely outcomes may be.

This task is complicated by the fact that insiders who are acting inappropriately may actively try to hide their actions or make it appear if their actions are not their own (such as using a colleague’s mobile device instead of their own).
Appendix C

Group 1 Workshop Outcomes
Appendix C

Group 1 Workshop Outcomes

SCENARIO - SITUATION AWARENESS

Much planning has gone into preparations for this event. Now that the event is getting underway, the analyst’s responsibility is to monitor available data streams to maintain situation awareness and rapidly assess when unexpected events require response. Imagine tracking all ticket sales, event attendance, camera and sensor feeds, weather conditions and forecasts, traffic flow, news reports, social media, and threat reports in an effort to identify issues as they arise.

To determine threats, phenomena of interest or anomalies in data, a baseline or model of normal operations needs to be established. We can assume that preliminary planning has been done to establish what traffic flow and attendance is likely to be during the weeks-long event. However, these plans are unlikely to be fully accurate.

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Identified Information Challenges

- **Defining and managing evolving indicators and rule sets as they change over time.** This requires the availability of past data and scenarios such that it is possible to compare current situations to analogous past situations to be able to establish a baseline and understand what is considered normal.

- **Choosing and combining streams.** Recognizing that multiple data streams may be available, how can analysts choose which streams are required for a task? Depending on the particular analyst’s focus, which streams must s/he focus on and attend to?

- **Velocity and volume of streaming data.** This is not simply an engineering issue. Streaming data volume and velocity will demand different abstractions. It is no longer feasible to assume that an analyst will have time to manually sift through and select specific data streams. It is necessary to determine how to successfully select the relevant components of data, form the correct abstraction of that data, and maintain that abstraction over time.

- **Evolving baselines.** A “baseline” model may not be static. There may be an expectation of change and the system must take this into account.

- **Trust.** Veracity of any given stream of data may vary over time. Combinations of streams pose even greater challenges. It is important to understand what degree of trust to associate with each stream.

Identified Human Factor Challenges

- **Dynamic interpretations.** The analyst’s interpretations of stories within the data are as dynamic as the incoming data streams themselves. As a result, the analyst must be flexible, agile, and willing to manage and adjust the narrative along with the changing data environment.
• **Endurance and transitions.** Fatigue, working across multiple shifts, and successfully handing off analytic tasks across shifts are some of the primary and recurring challenges within a streaming analytic environment, especially considering given scenarios like this that play out over the course of multiple weeks.

• **Managing attention.** In an environment where various automated models and algorithms are constantly running against incoming data streams to issue alerts, the system should be able to help manage users’ attention. It must provide users with a clear understanding of the significance of incoming data streams and alerts and assist with the triage and analysis process.

• **Managing and interacting with rules, narratives, and streams.** Analysts need to simultaneously track evolving stories or events while understanding the rule sets being used by the system and the underlying data being processed.

• **Task switching between analysis and communication tasks.** Analysis is fundamentally about building and conveying stories. Even in a streaming analytic environment, there is a point at which analysts must stop watching the story change and crystallize their knowledge so they can convey this information to others, even while the story is still changing. Orchestrating a process to collectively tell stories of change will be required in an effort to keep analytical teams synchronized.

**Capabilities Needed**

• **Umbrella functions**
  – Analytic tools that perform functions such as basic enrichment, geo-location, inference, and translation.
  – Integration of data of multiple sensitivity levels.
  – A streaming data ingest area where the streams are normalized, characterized, and organized.
  – The ability to map events in a stream to objects and then to narratives
  – Data curation is taken to the next level
  – Anticipatory features are built in

• **Adaptive sensing**
  – The ability to retrieve potentially relevant data streams
  – Detecting relevant data and changes within data streams
  – Collection steering

• **Differentiating normal and abnormal**

• **Leveraging models for alerting**
  – Models for automated detection. The system would look for features within the data and determine if they provide evidence to support or refute the hypotheses and meet parameters of a specific model, or an alert. An event could be detected based on a set of models.
  – Versioning and undo for model updates; allow for error.
  – Maintenance of a set of models and alerts that can be explicitly or implicitly modified by the analyst. This model maintenance task must be balanced with a recognition of human cognitive limitations and biases.
A interactive streaming visual analytics in which the user could visualize models, raw data streams, analytics and alerts in concert with historical and static data to provide context. Determining how to best fuse, overlay, and enrich data will be important to making sense of the data.

The ability to select samples, evaluate with the model and grade

The ability to display statistics about false positive and false negative rates for rules

The ability to prioritize and organize alerts

**Building and dynamically tracking narratives of concerns**

A “sandbox”, a living narrative in which the analyst can develop and test ideas, store conclusions, and use as a means for sharing with other analysts

Provide support for tracking evolving evidence

Provide dynamic reports – a tight coupling between streams, sensemaking, and reporting, in which the streams are continually up to date with current reporting

Show change in context

Dynamically track and update hypotheses

Present model-based detection of events and present stream findings with respect to narratives

Select particular narratives to report or share

**Fight like you train.** Generate training scenarios and train for high-rate reporting.

**Collaborative support and cueing handoff**

Analysts need the ability to implicitly or explicitly provide data back to the system to steer collections, update hypotheses, etc.

The ability to track user actions and provenance

Shape and hold provenance during the translation from stream to object to rule to narrative.

Provide the ability to interactively change focus so that the analyst can examine different aspects of the stream

Provide support for determination of veracity of sources

**Viewing the data**

Ability to “auto-fuse” data enrichment snapshots to create rolling narrative

Novel approaches to persistent exposure to data, such as Google Glass

Visualization streaming data or its summary

Suggest or create explanations of data, recommendations

Compare or view historical and current data

Make use of common representations of maps, timelines, graphs, and so on

**Performance monitoring.** Monitoring the health status of analysts to detect cognitive depletion.
PITFALLS TO AVOID

- **Requiring too much expertise from the analyst.** The analyst is not an oracle, but there is a danger that the system will require that level of expertise from the analyst. The system should not be so complex that the analyst cannot specify queries or understand hypothesis language. The system cannot assume that analysts have statistics backgrounds or that they know exactly when and how models should be updated. The system cannot burden the analyst with cumbersome tasks of maintaining rules, models, and algorithms. Outside help will be needed to help support the analyst in this effort.

- **Complacency.** There is a danger that the analyst may become complacent and overly reliant on incomplete models. There is also a danger of cognitive tunneling – failing to see beyond the current focus of attention.

- **Failing to manage demands on the user time and attention.** The user will still be required to attend to alerts, develop and follow alternative lines of reasoning, build and refine models, and interject knowledge into the system. Overwhelming the user with details is a potential danger.

- **Failing to manage the computational load.** In times of heavy load, the system must degrade gracefully. The system must not become too slow to keep up with analytic demands.

- **Failing to support the analysis process.** The system must support the analytic workflow and enable collaboration.

- **Lack of transparency.** Analysts must be able to understand what the system is doing.

ASSUMPTIONS

- We assume that we know about all of the data streams accessible to the analyst.

- We assume that we can shape / sample the data streams.

- Everything that can be streamed can be stored in some limited form so that the analyst can rewind and look at historical information when needed.

DAY IN THE LIFE

The analyst’s day follows a general process. See Figure C.1 for an illustration of parts of the process.
Figure C.1. A Portion of the Streaming Analysis Process Defined for Situational Awareness. (Chart created during the workshop.)

- **Orientation.** The analyst starts the day by getting oriented to new developments with the *living narrative* view.

- The majority of the day is taken up by several different tasks that are performed iteratively as needed.
  - Evaluate the outputs of models and automated analytics running on the data. Assume there will be many automated analytics. These are the analyst’s daily worries. The analyst looks at the results of those models, and the events of interest they produce, to understand what is going on
  - Revise and build the narrative based on this analysis. The narrative will be very dynamic as the situation changes.
  - Communicate and alert other teams, colleagues, and customers of important new developments that are relevant to them.
  - The analyst also must **tune models**
  - The analyst produces reports at shift change and likely throughout the day as well.

The interaction should be natural, potentially even pushing toward a spoken interaction.

A mixed initiative system envisioned that could support a more natural dialog, as opposed to forcing the analyst to learn a specific query language. Mixed initiative techniques will be used to do the following.

- Prioritize alerts
• Recommend other items based on the analyst’s interests
• Organize things that are important
• Aid in contextualizing
• Optimize processing, storage, and capacity

Provenance capture is assumed throughout. Multiple devices, from wall displays to tablet displays, will support collaboration and sharing.

Visualizations to support a collaborative environment include switching between multiple “stream views” as well as choosing particular entities of interest from detailed “object views”.

**STORYBOARDS AND SUPPORTING DISCUSSIONS**

The orientation phase of the process is illustrated in Figure C.2.

![Figure C.2. Orientation. (Chart created during the workshop.)](image)

As shown in the top of the image, a pre-orientation process takes place before the analyst comes to work. The analyst puts on a personal health & data tracker watch to see what is going on in the analytical space before coming to work. This watch also tracks the user’s health throughout the day. This information could also be superimposed on the bathroom mirror or presented in notebook form. The bottom portion of the figure illustrates collaborative orientation. Multiple team members and their responsibilities are shown in a large display. Color-coding indicates areas of particular issues.
As shown in Figure C.3, the Event/Narrative Dashboard is meant for overall awareness and understanding of everything in the system. At the highest level, it provides an overview of everything that is active, whether due to system action or analyst action. Dashboards containing a grid of multiple views showing the relevant data in map, temporal, and other views.

Figure C.3 The Event/Narrative Dashboard. (Chart created during the workshop.)

As shown in Figure C.4, the Event/Narrative View also contains views of streams of interest and objects or people of interest. For example, the stream (shown in blue in the top illustration) contains multiple articles, which can be selected and examined individually. Additional data types such as audio, video, and transaction data can be included here. Support for understanding data in all languages is provided.
As shown in Figure C.5, the Narrative Builder uses text as a means for communicating results. As events occur, the analyst drags evidence into the Narrative Builder. The Narrative Builder automatically captures provenance and attaches narrative to evidence, rules, and streams. The analyst can continually update the narrative.

The Narrative Builder also displays cues when elements of the narrative are becoming “active” due to system action. When the system is finding events about an actor, place, or other elements of the narrative, that fact is visible in the Narrative Builder.

In an alerting screen, the analyst can drag an item of interest to a specific screen location to notify the collaborator and bring up a shared workspace to be able to discuss the item.
As shown in Figure C.6, the readout and orient view supports the need to report events either at shift change or for large group briefings. Streams are processed and read as a news broadcast to the audience using an avatar.
Appendix D

Group 2 Workshop Outcomes
Appendix D

Group 2 Workshop Outcomes

SCENARIO - THREAT ASSESSMENT

A threat to the event has been identified. The analyst in this scenario is responsible for assessing the threat to determine whether it is credible enough to warrant actions such as evacuating stadiums and canceling events. There are high consequences associated with this decision. Evacuations and cancellations are essential if the threat is imminent, but are costly and logistically difficult.

The analyst’s job is to examine a wide variety of available data streams, including all ticket sales, event attendance, camera and sensor feeds, weather conditions and forecasts, traffic flow, news reports, social media, and threat reports, to identify whether or not the evidence supports the potential threat. The situation is changing in real time. Some preliminary reports have been contradicted by later data, data sources may not fully align, and some key data may be missing or erroneous.

The analyst’s goal is to get to the bottom of this threat, recognizing that situations and data are continually evolving. The analyst must break down this big question – is the threat legitimate? – into a set of smaller questions that can be addressed by assessing the available data.

Identified Information Challenges

- **Models vs. data.** In a streaming analytic environment, the analyst will be creating hypotheses and inserting hypothetical what-if assertions. How can users distinguish their hypotheses and assertions from the data? How can multiple lines of inference be represented and managed simultaneously?

- **Awareness of change.** How can the analyst and the system avoid missing new information? What is needed to manage situations where new data changes the importance of older data? Useful data may not fit models – at least at first – and new information may seem out of context. How can intelligent decisions be made about whether to preserve this data?

- **Provenance.** How can assumptions be captured along with data? What is needed to maintain provenance of the analysis? Both data and model updates must be captured and noted.

- **Data quality.** How can error and uncertainty in data streams be encoded or visualized?

- **Understanding analytics.** What is the interplay between data and algorithms? How can this be made transparent to the analyst?

- **Abstraction.**
  - How can the system represent insights and share them between analysts and between tools?
  - Current systems lack interaction mechanism to communicate concepts like “future” and “change”. Analysts need methods for simulating future data that would likely result from different actions.
  - Today, evidence is considered to be data or facts. Does encompass models and changes need to be considered evidence as well?

- **De-biasing.** Can models help de-bias analysts’ cognitive biases?
• **Temporality.** There is the potential for latency between when an event occurs and when an analyst actually receives the information. Incoming data may be out of order, potentially invalidating previous conclusions. Other potential challenges include contradictory data, competing data, and missing data.

• **Balancing the known and the unknown.** Focusing purely on known threats poses the risk that unknown and new threats will be missed. How can we distinguish the important data that does not fit existing models from the unimportant data that does not fit models?

**Capabilities Needed**

• Representing meaning and uncertainty within data is a key capability need. This requires meaningful abstractions. We need a mission-based language for describing events, actors, and behaviors and other signals being pulled out of lower level data, as well as a way to communicate confidence and uncertainty about whether those events, actors, and behaviors are present in the data.

• Tuning or steering collections will allow analysts to broaden or narrow the aperture of incoming data streams as appropriate to the task. This should be accompanied by a stream discovery process in which the system suggests additional data streams that may be relevant. Altering or adjusting the incoming data flow might be done in an effort to locate specific data that supports or refutes hypotheses under consideration.

• It will be important to enable analyst interaction with the system in order to provide key selectors or features of interest so that the system can help find relevant data.

• Analysts will need a mechanism to express signatures of interest or patterns of activity and to then turn those signature or pattern requests into a type of trigger that could alert the analyst if a set of particular conditions is met. This type of complex query process will aid with the automatic detection of events of potential interest.

• The system should support cross-cueing across multiple streams. If one stream contains indicators of a particular event, the system should look for known correlates in other streams. For example, if a threat report suggests looking for a van of a specific color, the system should be able to analyze individual frames within a video to locate examples of potential matches of the van and color (See Figure D.1).

![Figure D.1](chart.png)

**Figure D.1.** In This Example, Multiple Video Feeds Set off Alarms due to the Detection of a “Yellow Truck,” One of the Key Selectors within the Streaming Data Feed. (Chart created during the workshop.)
• Analysts should be able to create an “example” event containing the types of data, based on their insights, which suggest the type of event they are searching for or trying to prevent. As a result, the system may be better tuned to extract particular features of interest from incoming data streams. This mechanism focuses on specific feature extraction and not dependent models.

• Building upon the general query or “example event” idea, the next step would involve building and tuning models requiring the application of more complex analytics involving higher-level interpretations, which presumably require computation that is far more complex.

• Analysts will need to interact with and, when appropriate, tune models through implicit or explicit feedback and guidance to the system.

• Models must be customized in advance to capture information needed by the analyst.

• Accurate visual representations of data, especially visualization of the collection of data streams over time, will be important for determining how to align similar items temporally. Detailed assessments of temporal data may aid in predicting future events through trend detection contained in historical data.

• Analysts will need to clearly observe data gaps in their models. For example, if a set of conditions would need to be true to support a particular hypothesis, the system should be able to show what pieces of evidence are missing. The system should also show the analyst when a piece of data supports two or more different interpretations and where conflicts exist.

• Analysts should be able to assess and process data to varying levels of granularity so that patterns may be detected at multiple levels.

• Analysts need both visual and interaction primitives for representing change. The system will need to explicitly inform an analyst what the data situation looked like previously versus currently. Even after leaving the analytic environment for a few minutes, an analyst needs to understand what happened during that gap and to be able to quickly re-acclimate to the current environment.

• The system must support interaction not only to enable the analyst to explore, but also to help create a line of reasoning.

• The user constitutes an additional data stream. The analyst’s knowledge and inference should be integrated into the system. Analysts should be able to clearly identify and articulate what they believe is of interest in various data streams and how those findings affect existing models and algorithms.

• Understanding model outputs is an important component of the analytic environment. The system must make it possible for analysts to understand potentially complex information about what the data and analytics are reporting, the meaning behind the data, and the process by which results were produced. The analysts must understand functionally what analytics do. The rationale for analytic results and recommendations must be explainable at a functional level so that analysts can determine whether the results can be trusted.

• Documenting the overall analytic process will be required in order for analysts to document reasoning and track findings. This may begin as a record keeping and process tracking process, but ultimately it will contribute to how analysts communicate findings to others.

• A successful “handoff” of information will also require the ability for analysts to create snapshots of data and progress. Individual findings and threads of evidence, which support an evolving narrative, will ultimately contribute to the assembly of a finished analytic product.

• Projecting potential future events of interest using data simulations will be required in order to help analysts work out the implications of “might be” or “what if” scenarios.
PITFALLS TO AVOID

- **Lack of shared language between the analyst and the system.** The human-machine interface needs to be clear and concise. Meaning and uncertainty must be communicated through a common language that is easily understood by the analyst and easily interpreted by the system. Systems perceived as too brittle, non-expressive, or incomplete are unlikely to be used.

- **Usability.** The complexity of the user interface cannot outgrow its intuitive use by analysts. Training must be provided. If excessive training or specialized knowledge is required, the system will never be adopted or used effectively.

- **Bias.** As analysts steer analytics and select data streams, there is a risk that they may inadvertently reinforce their own cognitive biases.

- **Limitations of streams.** Given limitations on computing and storage resources, it will be important to optimize both computational and human resources within tight time constraints. There may also be important differences between streaming data visualization and static data visualization that must be considered.

ASSUMPTIONS

No assumptions were explicitly identified by this group.

DAY IN THE LIFE

The analyst’s task is to consider the credibility of a threat. As shown in Figure D.2, a day in the life of an analyst includes the following tasks.

- **Process data via models.** As data streams in, it is processed by a set of models that transforms and filters the data in multiple ways. These models also help associate data across streams, such that relevant data is not separated by type, but brought together based on relatedness of content.

- **Assess vulnerabilities.** The analyst examines vulnerabilities and assesses their potential impacts. Given that a threat has been identified, the analyst considers what things must be protected. This helps to focus analyst attention.

- **Test hypotheses.** The goal is to explore and test hypotheses to determine if the threat is credible. The analyst explores the threat and evidence contained in multiple streams of data.
In this scenario, analysts believe that someone is going to drive a yellow rental truck containing a bomb to an event and detonate it. When a yellow rental truck is detected, then the analyst looks at other data to test whether this may be the specific truck of interest, to identify who rented it, and so forth. Streaming data allows hypotheses be tested in real time.

In a natural disaster such as a potential chemical release during an earthquake, the analyst tests to see if such threats are credible.

- **Consider alternative hypotheses.** The analyst must avoid focusing on one specific hypothesis, which could be incorrect. Both the system and the analyst should generate alternative hypotheses. The system provides a few special features to support this.
  - **Living evidence notebook.** Both the system and the analyst can populate this living notebook with relevant information to help track data and hypotheses. The notebook can also track alternative explanation hypotheses and test potential alternative outcomes.
  - **Devil’s advocacy analysis,** performed automatically, critiques the analysis to assist with determining if hypotheses make sense.

- **Report on findings using a living report.** The living report makes dynamic adjustments keep summaries current. This includes accommodating changes in data over time and visually representing new information.

**STORYBOARDS AND SUPPORTING DISCUSSIONS**

As shown in Figure D.3, using a view driven by sensors, signals, feeds, the system fuses multiple streams into a common dashboard that covers vulnerabilities, threats, and hypotheses. On the left is the living report, which can be swiped down onto a living notebook. In the center is the analysis dashboard, showing an overview of vulnerabilities, threats, and hypotheses, along with an overlays showing change.
On the right are the active hypotheses. (A more detailed view of the Hypotheses display is shown in Figure D.4.)

Figure D.3. Three-panel Analytic Environment. (Chart created during the workshop.)

Figure D.4. A Closer Look at the Hypotheses View. (Chart created during the workshop.)

This environment provides the ability to overlay information, such as on a map or grid. It also provides the ability to detect change over time and provide change overlays on the display as shown in Figure D.5.
The system allows the analyst to compare or flip through changes at various time points. In addition, the environment provides a newspaper view to summarize the full set of conditions at various points in time. The view can be flipped through just like a flipbook to be able to show changes.

A living evidence notebook supports collaboration and information sharing. This notebook will support gathering evidence, associating it with hypotheses and with other data captured at the same point in time. The notebook will support pivoting in many directions by “choosing the z axis” for the notebook. An especially powerful approach is pivoting on time, location, or the combination of the two. Pages of the notebook can contain relevant audio and video streams. Pages can be removed, rearranged, or thrown onto a large display for collaboration.

Data cannot be stored indefinitely, so it should degrade gracefully. For example, current video may be available, but cannot be preserved permanently. With graceful degradation, data would predictably transition from high-resolution video to lower resolution video, to video key frames, and eventually to a representative image or two (see Figure D.6). This supports maintenance of some level of history without preserving the entire set of data.

Figure D.5. An Example of the Change Overlay Illustrating Differences between Past and Current Conditions. (Chart created during the workshop.)
Figure D.6. Illustration of Graceful Data Degradation. (Chart created at the workshop.)
Appendix E

Group 3 Workshop Outcomes
Appendix E

Group 3 Workshop Outcomes

SCENARIO - SAFEGUARDING COMPUTER NETWORKS

The sporting event is run by a complex, moderately scaled network of file and web servers, computers and mobile devices. This network is critical to day-to-day operation of the event. All systems are integrated through three different networks that bridge across locations and services for financial transactions, sales, ticketing, personnel, system tracking, athlete profiles, and event support. Most of the terminals at the gates are software defined and exist across a cloud architecture. Schedules are maintained for servicing, timecard, event logistics and operations. Communications are all digital and handled through the same network. All vendors use the network for financial transactions as do event ticket sales and gate admittance. Emergency response is handled through a separate but closely coupled network. The cyber threat is very real as financial, transaction, personnel records and athlete information are all sensitive.

Network analysts are responsible for monitoring usage logs, data flow sensors, and data streams in real time to identify patterns of interest and anomalies that could indicate network attacks or unexpected outages. The analysts need to understand the network architecture, bandwidth constraints, and what systems are communicating with each other and overall state and health of the system. They have to identify potential vulnerabilities and patch them before they can be exploited, while having minimal impact to system performance.

Identified Information Challenges

- **Time-to-decision on high-volume streaming data.** Limited time to make a decision and take action is complicated because of the amount of data that must be considered in the available time. Decisions must be made while the data is still relevant. There is a risk of losing necessary information or not being able to validate information due to time constraints. It will be critical to accurately and consistently validate data as it comes in.

- **Building effective models.** It is difficult to generate valid and meaningful models of “normal” behavior, especially when events are infrequent. Integrating human analysts into the process is critical. Sampling, aggregation, and abstraction to represent the data for human consumption may actually ignore or disguise small events or signals that may be important. As data comes in, some of it may be difficult to process by the system. The system could force-fit data from different sources into a single model, resulting in inaccurate comparisons that the user does not have sufficient context to identify.

- **Human limitations.** Analysts may be biased towards certain data, tools, or hypotheses, which will affect their analyses. In addition, there are expected limitations on human abilities to detect articular features in a visual representation. This will be exacerbated in a streaming analytics environment where detection of change is also a requirement.

- **Veracity and trust.** False positive alarms undermine user trust in the system. How can meaningful alarms be distinguished from unimportant or trivial ones? How can the system establish and maintain trust in the sensors and data sources supplying data to the system? How could faulty or compromised sensor be identified?
• **Sensor-level decisions.** When time and data volume problems escalate, some decisions may be pushed to the distributed sensors themselves.

**Capabilities Needed**

• **Provide context.** When working with cyber data, which is inherently abstract and complex, context is critically important. Network topologies are abstract, and events do not necessarily have a spatial or temporal context. It would be valuable to have tools that
  – Provide context for events that have a spatial component
  – Provide the ability to mark anomalies as threats
  – Allow the user to provide feedback to smart analytics running behind the scenes
  – Give the analyst the ability to annotate, mark, and enrich data
  – Capture and show context
  – Make the provenance of information clear
  – Make it straightforward to understand confidence in model outputs. Users need a rich understanding of which model generated a conclusion, along with the numerical confidence score associated with it.

• **Understand and represent history.** It is important that the analyst have a clear understanding of previous notifications and activities. Data will not be preserved indefinitely, so the system must help the analyst determine what events and data are important enough to keep track of and provide those as context to analysts.

• **Explore multiple lines of reasoning.** The analyst should be able to pivot between hypotheses, focusing on one for a time and then returning to others. The context in which the hypotheses are being generated and tested must be preserved.

• **Adaptive models.** How can models and analytics, including baseline models, be created and exposed to the analyst in a way that allows the analyst to shape and steer them? These adaptations could be in response to explicit direction or through implicit input such as notations made during the analytic process.

• **Human-assisted feature engineering.** Incorporating analysts’ mental models of their specific expectations within the data environment could be used prior to the actual event in an effort to pre-process data.

• **Adapting the visual representation to the stream.** The goal is to help overcome human limitations. The analyst should not be required to mentally track how pre-conceived notions about the data environment compare to actual events.
  – Can the system visualize the difference between the analyst’s expectation of behavior on the network and actual behavior?
  – Visual representations should adapt to the data as it is received. For example, how can the visualization adapt to sudden changes in scale or volume as a network (or its data load) grows?
  – The system should provide for cross-group coordination and publishing. The system must help the analyst bridge the gap between exploration and explanation.

• **Veracity.** The goal is to ensure that the visualizations are telling the true story about what the data contains.
– Visualizations should show how sensors corroborate (or disagree with) one another.
– Monitoring hardware and software compliance and managing the validity of network certificates and data encryption will be required for a secure operating environment.

PITFALLS TO AVOID

- **Failure to manage volume and preserve appropriate history.** Given high data volume relative to storage capacity, there is a danger that it will not be possible to identify the appropriate subset of data to keep and how to make use of it.

- **Modeling failures.** There is a danger of overfitting models to training data. In addition, some models lack transparency, so it may not be clear why or how they work.

- **System complexity.** Complex data may result in cascading data failures. For example, if an intrusion detection system provides false positives, and other models process those outputs to build bigger event predictions, small problems within the environment can grow exponentially over time.

- Failure to manage emergent behaviors.

- **Ignoring human limitations.** There are limits in human perceptual bandwidth, and there are limits in terms of collaboration among analysts. These must be taken into account in design and implementation of the system.

ASSUMPTIONS

- It is not possible to store all necessary data over time

- Priorities
  – System availability with a continuity of operations plan
  – System Integrity

- Services available
  – Security store of results
  – Presence / location of athletes
  – Feed low level data to specific hypothesis from other groups
  – Assist physical security
  – Receive baseline of information and threats for analysis and ingestion by analytics

- Entities are identified and tagged

- Plentiful information is available related to network actors

- Limited time frame

- Control over who performs the setup and manages existing Infrastructure

- Vulnerability scanning will take place during the event

- There will be gaps in data

- Data may be out of order

- Methods for processing, collection, and analytics exist
• Chain of command and infrastructure exist
• Vulnerabilities require that we have steps enabled to signal alerts when something is not behaving as expected.

**DAY IN THE LIFE**

Assume that, given this special event, teams work in 12-hour shifts with shift change at 6:00. The mission of the team is to make sure that critical network operations continue to function. The relevant data streams include personnel information, athlete profiles, financial transactions, gate sensors, and security cameras. In addition, the analyst monitors external data that might provide information about new threats that could emerge. These external data and internal data can be joined together.

The analyst’s process is as follows:

- As the start of the shift, the analyst gets oriented on the changes that took place in the previous shift, including policy changes, issues, and actions taken. This could take place in a meeting, or this could be done by reviewing the notes and provenance trail from previous shifts.
- The analyst monitors to ensure that systems are operational. For example, the analyst makes sure that expected events occur as expected, such as data reports on scores. The analyst also monitors applications, web sites, and other to ensure they are available and correct.
- When an event occurs, such as a web site defacement, the operations team moves into incident response mode
  - The operations team passes this information to forensics for investigation
  - The operations team makes any necessary changes, including policy changes, to prevent recurrence.
- Multiple events may occur at once, with the web site defacement meant to be a distraction while a more significant issue like a gate malfunction is taking place. This might be reported by a monitoring system or by individuals at the site.
- The analyst uses data fused from multiple sensors to confirm or disconfirm reports from any individual sensor. This guards against issues resulting from compromised sensors.
- If the analyst steps away for a few minutes, they catch up with what recent developments were missed using a summary of the missed information.

**STORYBOARDS AND SUPPORTING DISCUSSIONS**

This group developed ideas ranging from practical solutions for the immediate next generation of software to more futuristic concepts.

As shown in Figure E.1, the group developed a set of principles for visualization, which are of practical consideration now.
This group also developed the following ideas.

- The memory castle (also shown at the bottom of Figure E.1) takes advantage of the ubiquity of screens to allow the analysts to take parts of their visualization and place them on the wall. This allows the analyst to spatialize their investigation such that they can remember it and maintain context. These visualizations show information only when an automated analytic has identified a problem. Rather than requiring the analyst to stare at streams of data watching for issues, only issues that have already been identified are presented.

Analysts can interact with and control parameters of the analytic algorithms through a set of controls. They can request more or less of particular types of information. The system alerts the analyst when unusual events or patterns are identified, and places them in context of what is normally expected using a clear natural language explanation rationale for its results.

- The Alert Triage Interface lets the analyst control the parameters of models and analytics. (See Figure E.2.) The alert stream could be overwhelming, so the analyst sets levels as to what can be handled. Thresholds are set based on alert categories to control the overall volume of the alerts. The software shows the overall volume available alerts as well as the amount being presented to the analyst. Alerts are tagged as they occur. Tags can be used for filtering. Filtering alerts creates a risk of missing important alerts.
An alternative approach for triaging alerts is to present all alerts through a dynamic, streaming treemap containing a hierarchical breakdown of the alerts to be considered (E.3). This encoding organizes the alerts and preserves the analyst’s mental mapping. The analyst decides what is highest priority and what groups of alerts can be addressed together. When the analyst chooses a specific alert, it is presented as a paragraph of information augmented by categorical data. Analysts can highlight portions of the description of an alert, and other similar alerts are highlighted in the visualization. Analysts can group the similar alerts and take action based on the group of alerts. The system can take action based on those alerts. Once responded to, the analyst can address the next set of critical alerts.
Figure E.3. Alert Stream Manager. (Chart created during the workshop.)
The Network Behavior interface (shown in Figure E.4) maps lower-level network data to higher-level concepts, permitting the analyst to think about logical network maps and meaningful behaviors. In this scenario, a geospatial mapping might be useful. The map indicates areas of system degradation, high priority alerts, the appearance of unexpected entities on the network, and locations where the network team has recently taken action. Given that network availability is the priority, as outage trends are identified, this must be communicated to the team members who are looking for coordinated network attacks.

Time is a critical element of the analysis. Volatile or frequently changing entities and recent changes are both encoded in the map. Time controls allow the analyst to play back recent events.

Cyber entities have very compact histories available; these histories describe characteristics of the traffic over the past day, with some activities characterized as normal and others unexpected. It is
assumed an analytic will be available to identify what percentage of the traffic is expected and what percentage is unexpected.

Figure E.5. Streaming Topology Changes. (Chart created during the workshop.)

- As shown in Figure E.5, streaming topology changes include nodes entering a network or edges between nodes being created or removed. For these purposes, changes in node and edge properties are not considered. Understanding streaming topology changes will be a necessary task. Assuming a predicative model of the network’s future state with confidence scores, how should change be represented in a diagram of a network as data streams in? How should the canvas respond to streaming changes to topology? The canvas grows and shrinks to accommodate nodes smoothly
between time steps. This diagram helps the analyst and administrator understand if communication frequency is as expected. The system shows historical context, what is currently coming out of the screen, and a prediction of what may be coming next.
Appendix F

Group 4 Workshop Outcomes
Appendix F

Group 4 Workshop Outcomes

SCENARIO - INSIDER THREAT

There are 80,000 staff members and 40,000 volunteers working during the event in various capacities. Most have Internet access and about half have access to some level of data and information on the system. Two-thirds of the staff share systems with other staff members based on work schedules and need for access. All staff members have gone through a high-level background check but the volunteers have not. Many staff members bring personal devices into the park and have access to the Internet and email services while at work. All have signed information waivers on hire and all online activity is logged by IT and operations personnel. Insider threat is a real possibility for theft, data corruption, and information release.

This analyst’s job is to identify insider threats that jeopardize the event, including cyber events such as tampering with financial data or competition results, as well as physical events such as entering restricted locations inappropriately to tamper with athletic equipment. The analyst has access to streaming network error logs and system accesses by individual employees. In addition, the analyst has information about the individuals and their assigned roles and permitted accesses.

The analyst is responsible for characterizing what “normal” employee behavior looks like, understanding that people in different roles will have different normal patterns. Most importantly, the analyst wants to identify unusual behaviors or activities that indicate that a particular employee is acting suspiciously. Not all unexpected behaviors are suspicious ones, however, so it is important to be able to discriminate which behaviors pose the greatest risk and what likely outcomes may be.

This task is complicated by the fact that insiders who are acting inappropriately may actively try to hide their actions or make it appear if their actions are not their own (such as using a colleague’s mobile device instead of their own).

Identified Information Challenges

- **Fusing information from diverse sources.** Information must be fused from diverse sources across both the physical and cyber infrastructure, and communicating that information to the analysts is a challenge. While it may not be realistic to assume that any one nugget of data will uncover “wrongdoing”, it may take combinations or sequences of items to point to a situation, entity, or event of interest.

- **Varying timescales.** Some streams may be fast moving, while some may be slower moving. How can streams of varying timescales be monitored to make effective decisions? There are also different analytic timescales: some issues may be fast moving and demand rapid decisions, while others may permit longer periods of observation and monitoring.

- **Balancing privacy and security.** How can one protect personal information while still maintaining security and guarding against insider threat? What is the ethics and policy framework that protects people? How do we guard against bias? The consequence to individuals wrongly accused can be significant, so how can the likelihood of error be minimized?

- **Information sharing.** In this scenario, the analyst team will need to regularly consider what information is appropriate for sharing and collaboration, as well as the skill level of each analyst.
receiving shared data. Elevating situations to expert analysts should be carefully managed and not
develop into a default response across the team. Throughout, privacy considerations must be attended
to.

- **Confidence.** Establishing confidence in both data and the results obtained from analytics is important. Decision makers need to understand the analysts’ confidence level in an assessment prior to taking action. This is especially true when considering an insider threat situation and determining whether to take action on support staff. How can confidence in an alert be measured? How can the trustworthiness of a source be represented?

- **Intent.** How can analysts identify whether a threat is intentional or unwitting on the part of the individual(s) involved?

- **Attribution.** Some incoming data may be very easy to associate with a particular individual. Other types of incoming data, perhaps based on sensors or other acquisition hardware, may be difficult to establish association with an individual.

- **Dealing with the unknown and unexpected.** It is impossible to manually develop a complete set of rules that accounts for all possibilities. There will always be an element of the unknown. What is needed to identify and alert on important but unknown or unexpected events?

- **Understanding how a threat fits into a larger narrative.** Potential threats may be many and varied. Examples may include information exfiltration, disgruntled employees, financial disruption, cyber vandalism, general system disruption, purposely leaving a door open for unauthorized access by another, deleting a system log, or disrupting a camera. Any one of these issues could be a critical piece of a larger developing narrative.

**Capabilities Needed**

- **“Unsupervised supervised” machine learning.** In a streaming environment, it is not feasible for the software to wait for explicit direction from the analyst. Instead, as the analyst begins working on a problem, the system should infer as much as it can from the user’s action and initiate appropriate actions, including appropriate analytics, proactively in order to assist in the analyst’s broadening or narrowing task. This dynamic enrichment takes several forms.
  
  - As the analyst focuses or narrows in on specific areas, the system should take initiative to find links, clusters, or other analytic results that helps to identify additional hypotheses or to otherwise broaden the analysis.
  
  - They system can use analyst attention to bound the space and make intractable problems tractable. The system should map the appropriate approach to the appropriate scale. Techniques that are not supportable at higher data volumes might be feasible once the user has narrowed their field of interest.
  
  - The system should proactively calculate and present information that is relevant based on the analyst’s task. This data needs to be presented in an intuitive format that allows the analyst to sort through the information rapidly.
  
  - Inferring user intent from interactions will be necessary.
  
  - The information the system is most certain of should be presented first. An example is the prioritized watch list shown in Figure F.1.
  
  - The system should provide goal recognition and model steering.
Figure F.1. A Representation of a Watchlist Visualization Shared across an Analytic Team. (Chart created during the workshop.)

- **Provide adaptive visualization** appropriate to the data and task
- **Support the analyst’s thinking process**
  - Allow the analyst to identify and follow both individual suspects and suspect groups that persist throughout the analysis.
  - Provide a private sandbox for an analyst to explore ideas and hypotheses
  - Provide a shared analytic sandbox to support sharing of evidence across users
  - Provide details on demand. The information the system is most certain of should be presented first; a “more” button should allow the analyst to get additional information, including more speculative information.
- **Reconciling multiple models.** Different models and results have different meanings. The system needs to reconcile these results in valid ways.
- **Alert triage and prioritization.** The system should support management and investigation of alerts.
  - A manager or supervisory function should be provided to support assignment of individuals to particular alerts or tasks.
  - Intuitive visual encodings will help support the triage and prioritization process.
- **Temporal reach-back.** If the analyst thinks something may have been missed, the system needs to allow a “rewind” as much as feasible. Some of this retrospective data may be raw, and some may be summarized. This data may appear in multiple layers.
- **Fusing data from multiple sources.** Data should be fused by time, person, and location. Data should be fused from public and private sources without contamination and without revealing analysis methods. Fusion must take into account varying timescales among the multiple sources.
- **Collaboration across teams.**
  - Support for shared flagging of a suspect,
Analyst comments could be treated as a watch stream

**Support summarization for reporting.** The system needs to aid in creating summary reports and pushing it audiences.

**PITFALLS TO AVOID**

- Learned clusters may be semantically meaningless
- Bad visual encodings
- Load issues:
  - More data to monitor (excess load on person)
  - Making data bigger (excess load on system)
  - Missed data
  - Analyst fatigue and failure to manage analyst attention
- System analytic failures
  - Not showing important data
  - Narrowing scope without analyst knowledge
  - Making false assumptions
  - Alert overload
  - Presenting excess false positives
  - False negatives
  - Reconciliation of multiple models in invalid ways
  - Ineffective mapping between user’s interaction and the associated feedback to a model
  - System anchoring: clusters may be systematically memorialized
- Visual representations and interface failures
  - Inadequate or failed representation of uncertainty
  - Overload of data
- Human analytic challenges
  - Making false assumptions
  - Assuming user intent
  - Failure to issue reports within allocated timeframes
- Policy issues
  - Auto violations – situations in which the computer takes an automatic action that violates a policy.
  - Lack of explicit user consent to monitoring
- Security issues
  - Inadvertently enabling threat to learn analysis methods
• Supervision issues
  – Lack of appropriate monitoring of the analysts; failure to balance reporting tasks with analytic tasks

ASSUMPTIONS
• Analysts have access to data based on background checks
• Analysts can monitor all social media data and public records

DAY IN THE LIFE
A day in the life of an analyst involves multiple activities, as shown in Figure F.2.
• Orient. The analyst catches up on what has happened since the analyst’s last shift. Based on that orientation, the analyst will either shift into monitoring or analysis activities. A digest view provides a summary of changes since the last shift. The digest could take the place of large group meetings.
• Monitor current data for issues or events of interest. The monitoring phase primarily involves examining analytics and actions being performed for the analyst by the system. The goal is to take the monitoring burden off the analyst through support from the computer system. If something of interest is found, the analyst moves into the analysis phase.
• Analyze relevant issues. The analysis process is much more hands-on and active for the analyst. The analysis uses a sandbox to capture data and hypotheses. The analysis also feeds back into the monitoring processes as another data stream. The analyst can construct clusters, create profiles and feed their analyses into an automatically generated report.
• Develop a report and out-brief the analysis.

Figure F.2. Analytic Workflow. (Chart created during the workshop.)
This process is iterative, with the analyst performing monitoring, analysis, and reporting throughout the day.

**STORYBOARDS AND SUPPORTING DISCUSSIONS**

This scenario focuses on the analyst’s need to make a sudden shift in the information and hypotheses they must attend to. Figure F.3 presents the full storyboard for this scenario. Visualization is central to the analysis, but the visualization may change depending on the phase of the process. For example, in the monitoring environment, all public data would display; in the private sandbox, the analyst’s own data is reflected.

![Figure F.3. The Storyboard Developed by Group 4. (Charts created during the workshop.)](image)

The analyst starts the shift by reviewing the daily digest view. This could happen in the office or on a mobile device on the bus on the way into the office.

The Daily Digest view, shown in Figure F.4, acclimates an analyst to changes since the last shift, updates on recent incidents, and the status of data feeds. The Daily Digest is analogous to a portal, summarizing relevant information that provides context for the day’s analysis. It can also be used to update the analyst new information after the analyst’s attention has been focused in a different area for a long time.
The analyst examines the Daily Digest to get status updates and to see changes to the watch list, which contains a prioritized list of potential threats. The analyst also reviews upcoming events and the associated potential threats.

Moving into monitoring mode, the analyst considers potential threats related to an upcoming event, a gymnastics competition.

In the Monitor display (shown in Figure F.5 and Figure F.6), shared data and analytic results are displayed. The display includes information such as

- A watchlist of potential threats with critical measures
- Baseball cards containing information for specific entities and showing relevant information from across multiple streams (Figure F.6)
- Data feeds and metadata about them. Feeds are automatically enriched with entities of interest.
- A river of annotations coming from other analysts to support collaboration and coordination.
- Automatically created groups of interest.

**Figure F.4.** The Daily Digest View and a Portion of the Monitor View. (Chart created during the workshop.)
Figure F.5. Monitor Mode. (Chart created during the workshop.)
Suddenly, a new report comes in of a new threat at the pool, and the analyst is charged with determining whether this is a credible threat. As shown in Figure F.7, the analyst must re-orient and switch focus to this new priority. The models re-prioritize the potential threats and identify two new potential volunteers as high-priority suspects. The system also provides a rationale as to why these individuals were considered highest priority.
Figure F.7. Reorientation in the Light of Sudden Priority Change. (Chart created during the workshop.)
The reorientation view supports drilling in to understand more about these suspects. It displays their baseball cards and shows their recent relevant activity across all the streams. This view is analogous to the feed monitoring view. It allows the analyst to hover on particular suspects to see more data.

There is an assumption that there is a 30-minute history preserved in the data. During reorientation, the analyst looks at the last 30 minutes of history for the two suspect volunteers. They also look at information from multiple streams regarding where they were as opposed to where they were assigned to be. As shown in Figure F.9, the analyst consults a social network to identify connections between individuals and looks at network traffic to check for evidence of suspicious activity by these individuals.
The analyst’s sandbox (Figure F.9) is a private area in which the analyst can capture personal notes and annotations on the data. It replicates the contents of the Monitor display, but adds the analyst’s private data.

The analyst takes all the data and analytics to the sandbox. As an alternative, the user might have a 3D analysis space in which the analyst can do vellum overlays of various types of data, including flagged activity, command history, public records, and arrest records. Other analytics could include face recognition with annotation, sentiment analysis, and automated analysis of unexpected behaviors.

Throughout the workflow, the analyst articulates thoughts and hypotheses, potentially through something like a think-aloud protocol. In this vision, it is possible to compress the analyst’s mental model flow using speech to text, good summarization, key word extraction, entity extraction, and analyst activity recognition to capture the analysis.
Appendix G

Research Questions
Appendix G

Research Questions

PROCESS

Workshop participants brainstormed the set of research topics that must be addressed in order to achieve the visions outlined in the previous appendices. After all the ideas were gathered, the group performed an affinity mapping exercise to organize the ideas into categories. In some cases, related categories were further rolled up into groups. The full list of brainstormed research topics from this exercise appears below, organized by group (where appropriate) and category.

CATEGORIES IDENTIFIED

- Group 1: Critical Thinking
  - Structuring and Expressing Human Mental Models
  - Context
  - Hypotheses
  - Tradecraft
  - Bias
  - Ethics and Policy
- Group 2: Streams
  - Stream Fusion
  - Aggregation and Abstraction
  - Data Age-off
- Group 3: Human factors
  - Attention Management
  - Collaboration
  - Optimizing Training
  - Evaluation
- Group 4: Narrative Generation and Reporting
  - Automated Narrative Generation
  - Reporting
- Group 5: Steering and Mixed Initiative
  - Steering
  - Mixed Initiative
- Visual Representation of Change
● Queries
● Anomaly Detection
● Entity Construction
● Threat Modeling

DETAILED RESEARCH TOPICS

Group 1: Critical Thinking

Structuring and Expressing Human Mental Models
● How to infer vis/data needs from user interaction?
● Intuitive and expressive ontology for communicating about the meaning of data
● Visual way to express a hypothesis
● Machine learning methods for quickly learning an analyst’s mental model
● Expressive model/policy building tools
● Languages/interfaces to support stream-bonding
● Integrating analyst mental model with data
● Interaction mining
● Building/inferring user data goal models
● Building/inferring reusable user task models
● Mixing/converging analyst-interaction view of “related” with system’s view
● Mental model externalization
● Expressing hypotheses that the computer understands
● Standardized hypothesis syntax/languages
● Stable information space matched to domain knowledge model
● Data importance and goal recognition from analyst attention and workflow
● Inferring analytical intent from interaction

Context
● Ways of determining relevance based on implicit user cues
● Representing/leveraging context
● Integrating context (semantics) into visualization (dynamic)
● Gisting meaning from human-generated text streams (I don’t want to have to read lowest level data)
● Automatic ingestion or translation of foreign language data without loss of meaning or context or semantics
● How can location or other info be determined/inferrred when not specified in the data?
Hypotheses

- How to communicate upstream and downstream hypotheses?
- How to move beyond mouse and keyboard?
- More flexibility and expressiveness
- How to do non-text queries
- Visualization of hypothesis space and coverage
- How to build a hypothesis manager can nudge hypothesis generation / evidence collection
- “Brain dump”. How can an analyst hand off his or her own mental model of a partial analysis?
- How can we relate hypothesis tracking tools to other well used branch / merge domains (e.g. git UI)
- Hypothesis representation
- Unambiguous and intuitive way for system to know user train of thought, hypothesis, etc.
- Visualization of putative / hypothetical future states (of data)
- Visualization of hypotheses at scale (lots and lots of hypotheses)

Tradecraft

- Abstract cyber tradecraft (not packets on a network, not malware analysis)
- Analyst “scratchpad”
- Integrate with current tradecraft (which will evolve)
- Supply chain and risk management of blue and red
- Understand behavior from cyber observations (tradecraft / workflow of adversary)
- Analysis under uncertainty

Bias

- How do you visually represent the “expectation” models about streams?
- How does one (visually?) update models and baselines that have been developed?
- Understanding bias
- De-biasing – identifying when and how
- How to build appropriate trust / confidence / uncertainty models?
- How to show/communicate models?
- How to validate / trust / manage models (since they are designed for future data)?
- Devil’s Advocate SIRI – how to infer a non-stated view? How to communicate alternatives?

Ethics and Policy

- Ethics and policy research
Group 2: Streams

Stream Fusion

- How to fuse multiple data types / streams in real time?
- Notions for presenting cross-stream insights – more than layers and annotations
- Fusion: How do we combine disparate data sources into a single model? Effective way to blend representations of physical vs. conceptual phenomena (e.g., geo-temporal vs. multi-part hypothesis)
- Dynamic visualizations that integrate static context
- Streaming analytics/vis platform
- Steering sensors/streams
- How to aggregate multiple streams (e.g. video)
- How to understand implications of cross-stream data?
- Multi-resolution temporal analysis (implication is that there is much greater detail in current data and that data resolution degrades ad time goes on)
- How does visualization play well with other data, representations, and analytic output? Methods for projecting stream convergences
- Gap: combining hypothesis/human analysis (streams) with data streams

Aggregation and Abstraction

- Effective summarization of real-time streams
- Gap: Providing temporal context to explain decisions made at past moments in time
- Static representations that communicate complex dynamic changes
- Compact way of understanding long-term events
- What is needed to support analyst lag in stream?
- Computational optimization of existing algorithms to work in a high-speed streaming environment.
- Gap: smart compact visual summaries so that sensemaking of prior stream is optimized.
- “Play/Pause/Resume” design guidelines for catching up
- Focus + context in a streaming setting is not well understood
- What is a reasonable amount of prior data to store in a streaming system? Is it just a space issue or can we bound it on properties of the data as needs and display?
- Unsupervised/non-causal data modeling – overlaid on visual analytics
- Scalable visual representations for visualization (places with minimal data analytics)

Data Age-Off

- Visualizing incomplete or untrustworthy data
- Store / aggregate data based on perceptual interfaces
• Methods to automatically “age-off” data for compression but as losslessly as possible (e.g. image compression)
• Gap: ability to automatically save/retain data of likely importance
• How to tactfully age data? Can it be decayed or compressed? When/how do we degrade or delete data?
• Correlation algorithms for multi-modal stream data
• How to preserve analytical provenance when the data/context may have aged off?
• Policies for data retention that enable effective reach-back
• How to do visual analysis of data captured or stored at different levels of degradation?

**Group 3: Human Factors**

**Attention Management**
• Study of perception, human visual perception limitations for visualization in visual design
• Design principles for interruption and context switching
• Stabilizing time-varying visualizations
• Reconfigurable tools that go beyond dashboards
• Understanding biometric responses to analysis, sensemaking, discovery
• Analyst impact over time – effectiveness at hour 1 vs hour 4
• Display ecologies
• Interfaces: how does the user communicate complex commands, queries, annotations, etc. to the system?
• Pre-cognitive support for analyst attention focusing
• Shaping visual analytics / data analytic goals through language and other minimal complexity interaction
• Evaluation – what are the limits of human attention in a streaming context with respect to different dynamic visual encodings?
• What ways can the user be steered or cognitively primed by analytics?
• We don’t understand the best practices / techniques for biometric feedback that could help automatically capture “aha”s.
• How do we build systems that avoid change blindness or overwhelming the user?
• Complexity: how do users deal with complex algorithms they do not understand?
• Attention: how do we make sure the user does not miss the situation?
• Visualizations that support rapid reorientation.
• Predicting user load and attention to permit management of attention.

**Collaboration**
• How to optimize collaborative computer workspaces?
• How do users work together to solve a common problem?
• Collaboration – includes crowdsourcing
• Collaboration in a rapidly-changing environment

Optimizing Training
• First-hand exercise for researchers
• How to design an interface that minimizes training time needed
• Optimized user training

Evaluation
• How do you evaluate these systems?
• Methods to validate against current strategies of analysts
• More bench-mark streaming datasets are needed
• Evaluation of machine-learning utility
• Against what metrics do we evaluate the performance of streaming analytics systems?
• How do we test that these streaming visual analytics enable analysts to achieve their goals better than with what is already used?
• When do you use streaming visual analytics?
• When do streaming visual analytics work well? When are they moderately effective, or ineffective? Why?

Group 4: Narrative Generation and Reporting

Automated Narrative Generation
• Automated narrative generation (listed verbatim by three people)
• Constructing narrative from disparate information streams
• Non-visual representation of streams
• How to “re-write” the visualization of past stories as new data shows up?

Reporting
• What form should living reports have?
• How to author living reports?
• How to make updates to living reports trackable?
• Instantaneous, minimal-effort annotation
• Develop visual representations of the living narrative, ones that can evolve and change
• What is ideal form for Narrative? Mostly text? Some interaction? Mostly visualization?
• High-quality provenance / analytic history capture and visualization of provenance
• Communicate knowledge, not data
• Visualization of event/data summaries for handoff

**Group 5: Steering and Mixed Initiative**

**Steering**
• Bridge gap between algorithm implementation and general user control / understanding
• How to steer sampling and collection models
• How to evaluate user-guided stream sampling?
• Gap: Effective human steering / shaping of streams to fine tune
• How do we enable dynamic changes to complex systems without requiring analysts to learn the parameter space explicitly?
• Effective human-automation teaming for large-scale, high-speed distributed network of automated agents
• How do we design a dashboard for a complex, interconnected set of parameters where the specific parameters are hidden?
• Can a system adapt to each user’s cognitive abilities or preferences?
• Mixed-initiative approaches for both initial stream analytics and vis/analysis loop
• Steering, maintaining models
• How to create and steer models?
• How to create intuitive interactions to guide streaming models (sampling, collect, other tasks…?)
• How do I enable update of classifiers? Do I have N classifiers and if now task N+1? How do I decide to reduce?
• Effective UI for analyst task support (display specific?)
• Methods for effectiveness communicating the “edges” of models – where do they degrade?
• From machine-learning to machine-teaching

**Mixed Initiative**
• Mixed initiative systems
• Mixed initiative and user studies of non-static visualization
• Stable information space framework for streaming cyber
• What parts of the streaming visual analytics workflow can we automate
• How to adjust the interface to reduce cognitive burden? If I am focused on A, should I show streams or wait until the analyst has more attention cycles?
• Coordination and division of labor – what should machine do and what should human do?
• How can system make context easy to assess as user dynamically changes?
• How can system report to user on the many analytics it has run on her behalf?
• Dynamic assembly of rules linking streams – making these visible and interactive
• How to avoid cognitive tunneling in mixed-initiative systems – can you undo or go back?
• Gap: Missing visual analytics methods / system that process multitude of incoming streams so that it doesn’t totally push it to computational automation
• When can we take the human out of the streaming visual analytics workflow?
• Balance human/machine effort while maintaining trust
• Re-use of visualize formalism at various time scales – use month-long visual analytics in micro-second applications and vice versa

Visual Representation of Change
• Visualizing change of data at different rates
• Is there a taxonomy of the visual representations of change?
• What are the design principles for systems that display ephemeral data?
• Quantify human ability to detect features in streaming data
• How does one visually represent “change” in different types of streams / data types?
• Visualization of multiple streams
• How to guide user attention to recent developments?
• It isn’t clear which types of charts (graph diagrams, bars, etc.) work well in a fast-changing system
• How to visualize past / present / future in geospatial view to assess threat impact?
• Communication: how do we visually communicate change, trends, and dynamism?
• Spatially-conservative temporal visualization
• New visual designs for streaming data (hard?)
• Visualizing change in a way meaningful to analysts
• Visualization for cueing analysts in large, fast data. If too many alerts, user shuts down. Hard to ID what is important, hard to handle as the stream moves fast.
• Coordination / synchronization of data: time, granularity, delay, etc.
• Design principles: How should user be alerted of changes
• Visualizing historical context of real-time data
• Aggregation: how do we deal with converting samples to windows?
• Non-monitoring streaming visualizations
• What are the right streaming visual analytics for a particular task and data velocity?
• How can analysts manipulate and then visualize streaming data?
• Visualizing data uncertainty – must show data and confidence
• Updating with late (and opposite/conflicting) data
• Create and show context?
• Integrating / extending existing visualization and analytics to address streaming visual analytics goals
• How to visually encode the incoming data
• Pitfalls:
  – Data rates/velocity – what’s too fast
  – High velocity – Available tasks: what can a human do? What about at medium or low velocity?
• How to visualize mismatched and changing temporal context?
• Design principles for streaming visualization
• Visualizing streaming data and conveying different rates
• How to visually encode data recency?
• How to create data from the human SME?
• How to capture / recreate the mental state required to make a conclusion
• How to transform between different data forms – speech -> text -> image etc., while analyst thinks aloud?
• Perhaps analysis focused visualizations where hypotheses are emphasized over depictions of streams

Queries
• More robust query by example
• Query by analytic result
• View results of a query as they rapidly change
• Query by heuristic
• Guidance for interrogating data beyond clustering / filtering

Anomaly Detection
• Interactive machine learning
• Pattern of life – view recurring patterns and digressions from streams
• Include analogs for fuzzy analytical concepts (i.e. “strange” or “unexpected”)
• Understandable anomaly detection
• Complementary anomaly detection
• Trustworthy anomaly detection
• Steerable anomaly detection
• Change detection at multiple time scales
• Intent inference analytics
• Could anomaly detection be improved by putting humans in the loop earlier in the data stream?
**Entity Construction**

- How to create dynamic detectors on the fly
- Automated entity construction
- Constructing a natural representation of low-level event data

**Threat Modeling**

- Integrate Threat model into alert system
- Gap – user need is to orient oneself in a stream or combination of streams, either initially or after breaks/interruptions
- How can threats be anticipated without overloading on “alerts”?
- Abilities to test complex models of threat (Why do certain changes matter?)
- Rule creation for identification of abnormal – visual input, automated input, adaptive
- Models of previous threats
- Detecting and tracking deception in the streams
- How to visualize trigger/indicator space, especially with spotty collection and alternative scenarios
Appendix H

Research Themes
Appendix H

Research Themes

Workshop participants divided into four self-selected groups to develop selected research themes identified in Appendix G – Research Questions. Four research areas were developed in detail.

1. Critical thinking
2. Visual representation of change
3. Mixed initiative
4. Narratives

This appendix documents the goals identified by these working groups, as well as the overarching research questions associated with each area and the short-term, medium-term, and long-term steps needed to achieve the stated goal.

CRITICAL THINKING

Research Area Goals

The goal of this research area is to enable the analyst and the system to co-develop and structure explanations and hypotheses of important changes over dynamic data. Achieving this goal involves building and sustaining the explanation of an ongoing situation or event.

This research goal assumes that there is a system behavior to connect evidence and streams to higher-level explanations. In addition, there are preset triggers, events, or circumstances designed to trigger alerts that allow a system, with the appropriate models, to make connections between various streams and evidential narratives. It will be critical to determine the best mechanism for human analysts to locate and establish these links to their own potential explanations and hypotheses.

During this process, the system and the analyst will jointly structure their reasoning and identify gaps and inconsistencies, data that does not align, and so on. The system and the analyst will work collaboratively to create a hierarchy of hypotheses and evidence fragments. Fragments and explanations will be examined and either incorporated or pruned using a series of convergent and divergent processes. The system will understand when hypotheses have been set aside.

The goal is to have the system understand this dynamic analysis process. The analyst’s expression of information needs and hypotheses, some of which are explicit and some of which are tacit, must be met with the system’s offer of information in a natural way that does not resort to computer-speak.

Research Questions

1. What are the system interactions that will allow analysts to impart their thinking expressively to the system with minimal burden?
2. An evaluation goal is to determine how to assess the analyst’s return on investment. How can the system help the analyst through the analytical process, including communication to others? How can systems be designed to support effective collaboration with others and to add context to streaming data environments, narratives, and final analytic products?

3. What are reasonable tasks and models to use, and what are appropriate adaptation strategies? If an analyst has been interacting with a system, can this interaction be used as a means of implicitly changing a model or something else in the system? Can it be used to shift how visualizations present data?

4. How can an analyst and system do “smart pruning” of data in a streaming environment and manage it in real time while also keeping it as a reference for narrative generation?

5. How can models be aligned appropriately? How can the precise system models be combined with much fuzzier human models to produce appropriate results?

6. Sometimes the system is an assistant and sometimes it needs to be the devil’s advocate. How can this balance be struck and managed appropriately?

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**Figure H.1.** A Representation of the Near-term, Mid-term, and Long-term Goals Associated with Critical Thinking. (Chart created during the workshop.)

**Near-Term, Mid-Term, and Long-Term Steps**

The group considered the near-term (2 years), mid-term (3-5 years), and long-term (5-8 years) steps to achieve its overall goal. The group identified five specific areas of interest of focus, which differ somewhat from the high-level research questions described above.

1. Building explicit signatures from streaming data
Near-term: Extracting a signature based on the user explicitly identifying events. The user would supply a bucket of important or relevant data to the system and instruct the system to build detectors for the signatures in the data. The user is explicitly expressing interest in particular sets of signatures. This work would build on signatures science, feature extraction techniques, and similarity metrics.

Mid-term: The system can expand beyond indicators of a single event to identify indicators of similar events or similar signatures. This represents a generalization of previous signatures. This capability will require significant tuning by the user.

Long-term: Develop a system that has historical knowledge and, as a result, can infer events of interest more accurately. The analyst shifts more into the role of a supervisor and manages the automation rather than being a teacher and corrector.

Ultimately, this feature will provide the ability to build and deploy detectors for triggers of interest.

2. Visual analytics of explanations and hypotheses (the user perspective) – The ability to represent pieces of an explanation where system support is requested or required.

Short-term: Foundational work in exploring visual analytics around building explanations and pieces of hypotheses. This research investigates how to represent and express, in a complete and natural way, explanations of the world that are important to an analyst. This work could draw on visualization of threaded narrative and discussion.

Mid-term: Moving beyond the analyst explicitly expressing an explanation, the next step is a far more interactive system that helps the analyst figure out what pieces to put together and how to structure information coherently.

Long-term: The ability to begin linking data to above structure.

Ultimately, this step will create the capability to discover and elevate the data that is most relevant to critical thinking as expressed through the explanations and hypotheses that the analyst is attempting to support or refute.

3. Model-based system to support the user (the system perspective)

Near-term: The ability to infer data and analytic task goals by observing what the analysts are doing as they construct their hypotheses and working within the system. Foundational approaches are based on task models and logs of user activity.

Mid-term: The system moves beyond the tasks being performed individually and begins to understand how to share and collaborate across multiple perspectives on an analytic team.

Long-term: Develop a full complement of models able to understand what analysts are doing and how data relates to their tasks.

Ultimately, the resulting capability is an ensemble modeling system that aids the user at multiple levels within the workflow.

4. Active inspection and critique (model perspective) – The system not only helps the analyst find evidence related to hypotheses about what is going on in the world but also plays a devil’s advocate role. Sometimes it acts as the assistant and sometimes it acts as a critic.
**Near-term:** The system will identify gaps and inconsistencies in the explanations that the analyst is creating within hypotheses fragments. This feature is a primarily a syntactic assessment or structural assessment. Bases are in structured argumentation and intelligent tutoring.

**Mid-term:** The system will automatically seek out evidence and refute the explanation provided by the analyst or support suggestion of an alternative.

**Long-term:** The system will generate its own hypotheses for analyst consumption.

Ultimately, this step will improve critical thinking by critiquing refuting explanations and robustly proposing alternatives.

5. **Build robust evaluations based on critical thinking**

**Near-term:** Evaluate or re-visit previous work in evaluation in the context of instructional science. There is available work in evaluating critical thinking to determine if the process is going correctly. The idea is to start with what is known from pedagogy and apply it to critical thinking and analysis support. This work will entail developing initial metrics and datasets for evaluation.

**Mid-term:** Develop metrics for machine learning evaluations based on instructional science. This work is moving from evaluating how people do critical thinking to evaluating how machines perform critical thinking.

**Long-term:** Apply these evaluation metrics to the joint output to the analyst and system, working together as a team, to think critically about an analysis problem.

This will result in a robust method for evaluating the combined human and system critical thinking.

**VISUAL REPRESENTATION OF CHANGE**

**Research Area Goals**

The goal is to **leverage visualization to facilitate decision making at a time scale appropriate for the problem.** Every problem has its own natural time scale. Streaming visual analytics is essential for problems with very short timeframes.

**Research Questions**

- **Visualization.** When is visualization appropriate? When is streaming visualization appropriate? When and in what ways does the use of static visualizations fail on streaming data?

- **Baselines.** How does the system communicate the baseline? How does the system represent the baseline visually and compare it to what is currently occurring? How should the system show change or the loss of data? How should data be aggregated for visual representation?

- **Perceptual, cognitive, and human factors.** What are the design criteria and design principles for streaming visualization? What are the dimensions of visual change, what encodings can we consider separable, and what encodings are pre-attentive in a streaming context? Are these the same as in a static context?

- **Beyond change.** In addition to detection of change, other things that may be of central interest include co-occurrence, synchrony, and correlation.
• **Interaction.** How can users interact with a visualization that is changing? When do analysts transition from a streaming context to a deep dive forensics context? Is it possible to combine streaming visual analytics and deep forensic analysis?

Items considered out of scope at this time include the following.

• Forensic analysis
• Uncertainty visualization

![Image](image.png)

**Figure H.2.** Short-term and Medium-term Steps for Visual Representation of Change. (Chart created during the workshop.)

**Near-Term, Mid-Term, and Long-Term Steps**

The group considered the near-term (2 years), mid-term (3-5 years), and long-term (5-8 years) steps to achieve their overall goal.

• **Foundational activities**
  
  **Near-term:**
  - Identify and classify streams and suites of streams, and developing a suite of streaming data collections to use as examples
  - Identify classes of stream interactions around concepts such as change, concurrence, sequence, and synchrony
Perform a design space analysis to identify knowns and information gaps
Develop taxonomies and frameworks, drawing from design and from related work in other fields

Mid-term:
Examine and question constraints, including screen size

Cognition

Near-term:
Perform model task studies to understand analyst cognition
Perform cognitive task analysis in streaming environments
Learn from studies in other domains working with streaming and emergent data (such as surgical teams, marketers, electrical grid)

Mid-term:
Look at perception studies focused on how people process incoming streams
Investigate cognitive/perceptual implications of streaming analytic tasks to measure cognition

Long-term:
Studies examining fatigue and the implications of automation

Prototyping and Experimentation

Near-term:
Establish evaluation frameworks, define scenarios, and create testbeds based on sample problems
Experimental comparison of streaming vs. non-streaming approaches

Mid-term:
Prototype methods for visualizing normal vs. baseline and deviations from the baseline
Design and evaluate background vs. foreground representations such that change thresholds differ
Support visual analysis of multiple streams
Develop a taxonomy of attributes and visual representations for overlaying and juxtaposing data to support analysis of change and synchrony
Develop novel representations of multiple data streams
Develop visualizations of dynamic intent data, in which users can infer information about the intent of the actors
Develop design guidelines, vocabularies, and principles based on earlier activities
Build out libraries and toolkits of change of enabled visualization
D3-like libraries for streaming
Deploy streaming visual analytic prototypes in an operational environment
**Long-term:**
- Develop multimodal interactions with visualization
- Recommender systems and data streams working with analyst’s profile.

**Technical Approach**

Potential technical approaches include
- Design critiques
- Literature analysis
- Prototyping and evaluation, including empirical studies and live exercises

The ultimate goal is SMARTS: Semantically Meaningful Analytic Reasoning about Time-Series Datasets.

**MIXED INITIATIVE**

**Research Area Goals**

The goals of this research area are as follows. (See Figure H.3.)

1. Balance broadening and focusing activities. At times, systems may broaden the analysis (divergence) while the analyst provides the focus (convergence); at other times, the systems provide focus while the people increase the breadth of the investigation.

2. Allow user intuition and minimize bias. How can the system identify the difference between intuition and bias?

3. Support machine learning interpretability and trust, in an effort to help the analyst understand what the machine learning system is doing, how much longer it might take, and what it might find.

![Figure H.3. The Goals of the Mixed Initiative Research Area. (Chart created during the workshop.)](image)
Overall, the goal is to waste flops, not thoughts. CPU cycles are cheap, but the analyst’s time and intellect are not. While the goal is to maximize the value provided by the system, it is much better for the system to cast a wide net and calculate many things, knowing that some calculations may not produce meaningful results.

Research Questions

1. Managing upstream and downstream models
   - How can an analyst manage a model that is in charge of data aging? How can aging be controlled so that some data ages off but not other data?
   - What can be forecasted effectively? Some data is likely to be more straightforward to produce forecasts from than others. What is the relative level of uncertainty in the forecasts?

2. Visual representation and interaction. What are the most impactful visual representations and interactions to use? How do we augment the feature space? Static data is often thought about as static data observations and attributes. In a streaming data environment, not only are the observations streaming in, but the attribute space is changing because the models may be getting more specific, providing more dimensions to the data. How can we add not only rows (observations) but also columns (attributes) to the data?

3. Machine learning interpretability and trust. How can the machine learner communicate about the model so the user can steer it? How can the system steer collection and give more context to what the user is looking at? How can the training of models be minimized and automatically steer the model on the fly as the user changes and refines focus? How can the system infer user interest, and how can this be made transparent?

Steering is assumed to be part of mixed initiative. The system can take many initiatives, as can the user. This group assumes a cycle between the user and the system, and each interaction can result in steering in either direction. For example, the system could steer the user away from the tunnel or biased path, or the user could steer the system away from unproductive directions.

Near-Term, Mid-Term, and Long-Term Steps

- Elegant decay. This research deals with providing more elegant approaches to managing the aging and discarding of data. This entails capturing the user need, applying that need to multi-modal streaming data, and optimizing compression or decaying data to best match the user’s need. Ideally, the system could iterate on this in support of the user, considering the feature space in the decay function rather than simply decaying the data. This work should also provide an intuitive user interface through which the user can tune the decay function.

Now:
- We can manually run compression algorithms instead of automatically deleting aging data.
- User interest modeling
- Infer matches between user’s tasks and data models

Near-term:
- Automatically run compression algorithms to perform smart compression. Degrading or filtering out information over time while still maintaining meaning within data elements is important. If a
model is able to indicate which facets of data are important, compression of data may assist with discarding other facets/data points that are not relevant.

- Evaluate user interest models
- Explicit tuning of the task model

**Mid-term:**
- Save data that matches user results or use interests
- Learn task models on the fly as information comes in
- Implicit tuning of task models

**Long-term:**
- Optimize the compression and decay model to address the user’s needs.
- Instant and accurate capture of user intent

- **Broadening and narrowing the scope of what the analyst and system are doing.** The goal is to understand and support the user’s goal by complementing this activity with system-initiated narrowing and broadening activities.

**Near-term:**
- Ability to classify a user’s activity as broadening or narrowing and support these goals
- Ability to apply user focus to all streams

**Mid-term:**
- Ability to select complementary system actions or models
- Look for cross-stream connections to support user focus
- Characterize and manage model dependencies, including other model outputs and particular data streams.

**Long-term:**
- Auto-selection of complementary models

- **Machine learning interpretability and user trust**

**Now:**
- Steer explicitly and re-run models
- Steer implicitly from user action and re-run
- Trust: want a no-judgment playground in which analysts understand their actions can be undone.

**Near-term:**
- Steer explicitly as data is flowing
- Steer implicitly from user action as data flows
- Query by state
Expand set of comprehensibly interactive learners
– Auto-fork multiple models

**Mid-term:**
– How to communicate key result differences to the user?
– How to manage multiple runnings that might fit the user’s need?

**Long-term:**
– Cross-stream steering based on user focus
– Auto-tune machine learning to the user’s need
– Internet of models

**Technical Approach**
Enforcing a cross-disciplinary approach appears essential to moving this work forward. The machine learning community is clearly performing related work, and the database community is considering techniques for data aging.

**NARRATIVES**

**Research Area Goals**
The goal of this research area is to enable the construction of narratives that help orient the analyst, support analysis, and facilitate reporting, all in a streaming environment.

**Research Questions**
The group identified numerous research questions. An example of their notes can be seen in Figure H.4.

- **Defining interesting information.** How do analysts and systems define what is interesting and suspicious in order to help support the analytic process? Is this work done by the analyst, the system, or through human/machine collaboration?
- **Analytic key frames.** As the data is streaming, analysts need to take snapshots of their data and analysis. We think of these as analytic key frames, just as one might identify key representative frames in a video. What should an analytic key frame contain? When should it be captured?
- **Orientation and reorientation.** What visual analytics methods exist to support branching and competing hypotheses? How do we use visualization to rapidly reorient people, and what are the mechanisms to support that?
- **Narrative and reporting.** What is needed by an analyst to construct a story or explain what is going on for himself? What is needed when the analyst must tell this story to others? What is the difference between narrative and analytic reporting?
- **Narrative construction.** How do we build a narrative collaboratively and keep it up to date? What parts should be automatically constructed? What is the right scale of the data and how can goals be established focused on automated narrative construction?
- **Streams with respect to narratives.** How does the system convey streaming data? How can both analyst and system manipulate streams and inform users of new streams and new data for consideration within their narrative?

- **Order.** How do we resolve “out of order” data and how do we go back in time to resolve this with binding information?

- **Effectiveness.** What makes an effective narrative? More research is needed to determine what makes it effective in terms of both helping the analyst understand the narrative and telling the story about the narrative to someone else.

- **Tailoring.** How can narrative be tailored to the needs of the consumer and how do we compress the narrative? How do we decide the timeframe tolerance? What is the right resolution to keep different snippets while maintaining coherency?

- **New capabilities.** At what point do we introduce capabilities that the analyst didn’t initially know were available to them, in order to manipulate the narrative?

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**Figure H.4.** Research Questions Related to Narratives. (Chart created during the workshop.)
**Near-Term, Mid-Term, and Long-Term Steps**

Narrative includes both drama (discourse) and story. In this research, the goal is to focus on the story and minimize discourse. It is important to minimize the potential for misunderstanding. Any approach taken should strive to minimize anything that could lead to ambiguity in interpretation.

**Near-term:**
- Define the analytic key frame. What is it composed of? Does it include data, images, audio, semantics?
- Identify lessons on constructing effective narrative from other fields, including film, writing, journalism. Get examples from these fields to learn what makes an effective narrative and how those lessons translate to this context.
- Conduct a literature review on how people recover from disruption. We hypothesize that analytic key frames could be useful in recovering from disruption.
- Perform literature review to identify how current strategies for orientation in environments that require shift work, for example.
- Generate the key frames from data such as social media, for example news stories or Periscope, to demonstrate as building blocks for narrative
- Design sketches or concept of operations for how key frames could work in a streaming environment
- Use VAST Challenge 2016 live challenge as a testbed for way to generate key frames, by capturing participant thoughts on what might make meaningful key frames during their work

**Mid-term:**
- Semantic technologies and feature extraction for informing key frames and narratives.
- Strategic interruption for reorientation. How can key frames help orient or re-orient someone if there has been a dramatic shift? There is plentiful literature on recovery from interruption, in which case your attention returns to the original focus after the interruption. How is that different from reorientation, in which case user attention is redirected to something completely different? Does this produce the same spike in working memory and the same frustration? If they are similar, what does this information tell us? If they are different, in what ways?
- Trust-building during collaborative and co-created narrative development.
- Streaming data testbeds with ground truth.

**Long-term:**
- How to incorporate evolving data in the narrative?
- Pilot the use of key frames.
- Investigate techniques for reorienting people effectively. The group discussed at length potential techniques for reorienting someone with a “new truth” if data and events have transpired since her last shift that dramatically affected their previous understanding of the situation. How aggressively can her past data and understanding be reframed to prime the analyst for understanding the new situation? What is effective? What is ethical? (For example, consider a television show’s “Last time on…” opening, which may or may not faithfully represent the actual content of the previous show.)